Reflections from Deans

Robert Kruh
Dean, 1991-1994

IN EARLIER times, the Division of Continuing Education (now K-State Global Campus) was directing TELENET, an advanced audio educational network that was a national leader in making formal learning independent of one’s location. With 37 locations around the state and its ability to span the entire country, K-State had developed a pattern and a commitment to serving learners wherever they are — moving the knowledge, not the people. By the time I departed, the stage had been set for the eventual arrival of today’s technologies and the “Global Campus,” a sophisticated structure that now claims the entire planet and continues that commitment.

Contributing to K-State’s role in continuing the education of graduates, learners, professionals and citizens created much satisfaction for me. On a daily level, I was always impressed with the division’s success in advancing each individual’s ambitions and achievements — helping people. More abstractly, the division truly fulfilled the meaning of education in our lives — the individual’s never-ending search for the knowledge, understanding and skills that enrich our lives and advance our society.

Elizabeth A. Unger
Dean, 1994-2007

IN 1994, THE idea of offering courses over the Internet was new. We wanted to lead in that new realm of delivery of education by providing the same quality education available to residential students. At the time, there was a demand for K-State to provide more education to rural Kansans and sufficient courses to allow completion of a degree at a distance.

When it was determined K-State could not afford a learning management system to support course delivery, I asked someone working in computing in the division to lead the development of a temporary system. This system would allow instructors to create online-accessible PowerPoints and audio/video files to enhance the interactive learning in campus classrooms. Instructors could use that technology to create a course offered at a distance. He told me later that he thought I had lost my mind in thinking that students could take classes on a computer, but he and his team created a great system, K-State Online, which retired in 2014.

Increasing faculty interaction with students individually and in group discussions by email, audio and video connection enhanced distance course quality over the years. Blogs and various apps were added. Some degrees began enrolling students from around the world. By the time I stepped down as dean, the distance programs were a significant percentage of campus enrollment.

Sue Maes
Dean, 2007-Present

WHILE I HAVE served as dean for less than a decade, I’ve had the opportunity to observe almost the entire 50-year span of K-State Global Campus achievements. In looking back, it’s clear how education rose to meet both workforce and societal needs of the times. In the mid-1960s, in response to worries among citizens about the Cold War and atomic bomb, staff traveled across Kansas to train city and county officials to build fallout shelters. In the late 1980s, a TELENET class taught the impact of television violence on children, attracting hundreds of teachers and social workers. The food science program, one of our longest-running programs, moved from videotapes and in-person summer institutes to online delivery, meeting industry needs in food product development and safety. Engineers who build bridges, women who manage farms, students needing courses on human sexuality, academic advisors wanting to make a difference, or U.S. Navy personnel studying nuclear engineering are all touched by K-State Global Campus.

Today’s challenges are to meet ever-growing demands for flexible programming, credentialing and credit for prior learning. We have a worldwide audience at our doorstep and the continuing opportunity to help traditional on-campus students graduate on time through a robust summer and intersession system. These diverse and broadening challenges are the key to why I’ve been a continuing educator all my working life. There couldn’t be a better profession from which to have an impact on the world.

Congratulations to K-State Global Campus on 50 years!
# TABLE OF CONTENTS

2  
**Reflections from Deans**

4  
**On the Homefront**  
Future focused: What to expect from the next 50 years of higher education

6  
**Global Groundbreaker**  
Picture of perseverance: Stories of endurance on the path to a degree

8  
**Global Learning**  
50 years of food science: Perspectives on program growth and industry impact

10  
**Global Experience**  
Professionally refreshed: How to keep current throughout your career

12  
**Global Connection**  
Education evolved: A timeline of distance education delivery technologies

14  
**Global Giving**  
For alma mater fight: Supporting student scholarships at the place we love full well

16  
**Memories Made**  
K-State distance graduates share the pivotal moments that mattered most

18  
**Annual Statistics**

19  
**Honors and Awards**  
Program spotlight: Conflict resolution

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FOR HALF A CENTURY, KANSAS STATE UNIVERSITY Global Campus has adapted to meet the educational needs of students. New technologies and methods of teaching made way for more opportunities to extend K-State to the world. But what’s next in the future of higher education? What lies beyond online learning?

To kick off the K-State Global Campus 50th anniversary celebration, Louis Soares, vice president for the American Council on Education’s Center for Policy and Research Strategy in Washington, D.C., presented a lecture on the future of higher education. In the lecture, Soares advised that universities must adapt to higher education trends to meet student needs.
High-tech vs. high-touch

According to Soares, universities need to balance high-tech educational capabilities with frequent and meaningful contact with students. Each touch point with a student is an opportunity to enhance learning through direct access to an instructor, resource or student service. As technological advancements shape how K-State delivers education, consistent and helpful interactions contribute to online learner success and a positive college experience.

Hybrid delivery

The idea that education is an “either/or” choice — either on campus or online — is a thing of the past. Soares predicts that hybrid delivery for degree programs will become the norm, with students utilizing a “both/and” approach by taking online classes and traveling to campus for cohort and networking experiences.

Job-focused results

Soares explained that universities need to leverage the resources they have and create educational programs that help students in their fields. Information learned in classes should be relevant and immediately applicable to the workplace. Higher education must focus on how coursework will help students get the job they want and gain traction from what they’re learning.

Extra content and resources

Learning doesn’t end at graduation. Soares advises universities to offer free content and resources to students beyond their time in the classroom. K-State continues to provide trusted professional content in areas not typically covered in academic lectures. This content, such as how to write a strong resume, or pitfalls to avoid during interviews, can give students a competitive edge at any point in their careers.

“K-State Global Campus is constantly working on embracing these challenges to prepare students and professionals for their futures,” said Sue Maes, dean of K-State Global Campus.

THE STUDENT PERSPECTIVE

By Ashley Nietfeld

PROVIDING THE DISTANCE student’s perspective on the future of higher education during the anniversary lecture was guest panelist Beth King. A student in the online interdisciplinary social science bachelor’s degree program, King was inspired by her four children, all K-State graduates, to finish the degree she started in her teens.

“Their graduations instilled me with deep pride and the lingering question of whether I, too, could be a college graduate,” King said. “When I contemplated this question, there was no university under consideration other than K-State.”

King admits that when she first enrolled in college after high school, she did not have the discipline required to be successful. She dropped out, expecting to finish her degree a few years later. However, life circumstances got in the way, and King moved to Washington, D.C., and began working on Capitol Hill. Eventually, she landed in Wichita, Kansas, and opened her own public relations firm, King Merj Public Relations.

“I don’t expect my degree to change my professional status; I’m really doing this for myself,” she said. “While my career has been very fulfilling, I am most proud of being a mother. And second in line to that will be my pride in eventually being a graduate of Kansas State University.”

VIEW THE LECTURE

See the archived lecture and upcoming anniversary events at global.k-state.edu/50/future/events.
IN MANY WAYS, EDUCATION IS like a marathon. There’s a starting point, a destination and courses that become mile markers toward your goal. Marathons, however, are not always about speed. As with earning a degree, success is measured by commitment, a steady pace and crossing the finish line. These are the stories of Kansas State University distance graduates who stopped at nothing to get their degree — and set a spark in others to do the same.

Dan Heeren, physical science ’89

Dan Heeren is the example of hard work paying off. When he entered the workforce, his goals were simple: work as hard as possible, enjoy what you do and advance within your company. But in 1986, he had gone as far as he could in his job in farm equipment manufacturing. His employer said he needed a bachelor’s degree to rise any further in the company.

“I had 90 hours at K-State. It bothered me for a long time that I never completely finished,” he said. “My wife and I had to work full time to support our family, and time off was very limited. It was difficult at times to split up to go to certain activities. Sometimes only one of us could make it, and that’s part of the sacrifice.”

Heeren felt some trepidation in returning to K-State after so many years, mainly in revisiting subjects he had studied years earlier and learning alongside students who were 20 years his junior. His dedication to finish what he started paid off.

“I left the company and got an opportunity to start in banking, and part of the reason was because I had a bachelor’s degree,” he said. “I ended up as president and CEO of a bank in Clay Center, Kansas. I have no doubt that my degree played a part in the journey that I’ve been on, and it expanded my horizons.”

When it came to his children, their generation was the first to proceed without question of finishing a postsecondary degree. Heeren encourages everyone to get an undergraduate or even a graduate degree. It can propel a career in an unexpected direction, but always onward and upward.
Beverly Schmutz, public administration ’87

Beverly Schmutz went back to school as a promise to her mother. Over the span of 29 years, she took classes on campus during the evenings and over the summer to fulfill that promise — all while keeping her son at the center of everything she did.

“Every semester I would bring my son to at least one class I was taking,” she said. “When I was not able to have him with me, he would at least know where I was, and when I got home, we’d talk about the class I took and what I was doing.”

Schmutz’s love of learning came from her mother, who had to drop out of school at an early age but devoured the textbooks that Schmutz and her six siblings brought home from school. The family legacy of learning passed down to her son, who attended K-State himself after visiting his mother’s classes growing up.

Now a retired civil servant, a grandmother and a masterful storyteller, Schmutz is inspiring a new generation of students.

“Anything you want bad enough, if you work for it, you can have it,” she said. “I think where a lot of people fall down is when they don’t believe. You have to believe in your heart that you can do it.”

MY PATH
A poem by Beverly Schmutz ’87

Once upon a time, I had not finished my school
I am a mom and worked at the Fort, but felt the fool
Several attempts to get a college degree
But I let living life interfere, oh don’t you see
Then one day putting fear of failure aside,
I headed to KSU, enrolled, and classes did abide
It was as though a new world opened up for me
Knowing with help the impossible no longer to be
Today I stand back and gaze at the times long ago
Wondering how to thank those who helped me so
I think the best way is to share what all they have done
How they encouraged, guided and directed until I won
Now my degree hangs proudly on my study wall
Sometimes I share the years I spent, and I stand tall
It wasn’t easy and days back then were hard, ‘tis true
But it is possible, and want you to know it’s open for you

Jennifer Haake, family studies and human services ’15

Jennifer Haake crossed the commencement stage at K-State’s Bramlage Coliseum with an overwhelming sense of coming home. For 15 years, she worked toward her degree with courses from multiple institutions, but her passion was for K-State.

Haake graduated with the honor of being an outstanding senior through the K-State College of Human Ecology for academic achievement and contributions to family studies and human services. Initially a music major, her career goals shifted after a social worker helped her family through a difficult challenge.

“In 2009, my son was born with a cleft lip and cleft palate. It was scary that no one prepared us for that moment. We were lost about what happens from here and how we would begin treatment for our son,” she said. “The social worker on our case said he would need a craniofacial team and other services. Thanks to her help, I felt compelled to continue my journey through family studies and human services.”

For Haake, her husband and three children, financial hardship became an added challenge in finishing her degree, but she kept pushing forward. Balancing family and a full-time course load not only set an example to her children about what they could achieve, but also inspired her husband to return to school through K-State Global Campus. The couple met as traditional students on campus in Moore Hall.

“My life happened here. A lot of the really big moments in life that you normally might have after, I had here,” Haake said about K-State. “One of the things I would recommend to all students is to make this the one place you always want to come back to, where you have such incredible memories that you want to bring your spouse and your children later and share it with them. It all comes rushing back. I have a very special place in my heart for K-State.”

SUPPORT THE STUDENTS
Help distance students on their journey toward a degree by donating to K-State Global Campus scholarships in the attached envelope. Find more ways of supporting students in honor of the 50th anniversary at global.k-state.edu/50/future/give.
50 YEARS OF FOOD SCIENCE

Perspectives on program growth and industry impact

By Anna Shippy

FOOD, AND THE STUDY OF THE science behind it, is a global field. Since the beginning of Kansas State University’s food science graduate program in 1965, students and alumni have been making an impact throughout the food industry — and the world.

From food chemistry, safety and processing, to nutrition, product development and business management, coursework in the program has grown to meet the demands of professionals in one of the world’s largest and most essential industries.

Curtis Kastner, director of the K-State Food Science Institute since its inception 15 years ago, reflects on the impact of the university’s food science programs.

What are the roots of food science at K-State?

Kastner: In 1965, the faculty who primarily focused on dairy foods processing got together to develop the beginnings of the food science graduate program at K-State. There was a need for an area of study that covered all commodities such as dairy, meat, poultry, etc. — and the food science program at K-State was the solution to meeting those needs.

How has the program grown over the past 50 years?

Kastner: In 1972, the program expanded, and a food science undergraduate degree was formed. But the biggest growth in the program occurred since 2001 with the development of the Food Science Institute. From 2001 to today, we’ve had about a sevenfold total increase in all aspects of the program at K-State, including graduate and undergraduate students, as well as on-campus and online students. Now there are online bachelor’s and master’s degrees and certificates in more specific fields like food safety and defense.

How does food science education impact the workforce?

Kastner: On-the-job professionals have the opportunity to finish their bachelor’s and master’s degrees online, and we’re the only ones in the country who offer the degree asynchronously. The industry repeatedly comes back to us to have their employees involved in the program, and most companies pay for those students’ tuition and fees.

What’s your vision for the future of food science?

Kastner: Food science graduates are in demand, and in fact there are not enough qualified applicants to fill open positions within the industry. We want to continue to grow the program at a rate where we can still serve our students with quality, but get them into the workforce or into a higher position in the workforce to meet those global needs. The connection with the industry is a main reason our programs need to continue growing.

What has been most rewarding during your 15 years as director?

Kastner: When the institute was first developed, we were charged with increasing enrollment in the programs and also the visibility both in-house and nationally, and we’ve accomplished that. The program is now prominent in the country and is rated among the top 10 food science programs in the nation.
GET A TASTE
FOR FOOD SCIENCE
Explore online bachelor’s, master’s and certificate programs in food science fields at global.k-state.edu/ag/food-science.
SINCE ITS EARLIEST DAYS, PROFESSIONAL development at Kansas State University has helped people rise and remain at the top of their fields. Now more than ever, professionals must stay actively engaged to improve skills and connections in an increasingly competitive workforce.

While new face-to-face and online noncredit programs and conferences launch each year through K-State, longstanding programs continue the university’s legacy of keeping professionals informed about emerging topics and skills for their industry. These opportunities — offered at the local, regional, national and international levels — span many disciplines:

**Regional: Kansas Transportation Engineering Conference**
— 98 years
K-State’s earliest conference goes back nearly a century, highlighting applied research and best practices to address transportation engineering needs in Kansas.

**National: Academic Chairpersons Conference**
— 33 years
This annual forum allows academic chairpersons, administrators and faculty in higher education to share successful, innovative ideas and strategies to become more effective in their positions.

**International: Fusarium Laboratory Workshop**
— 17 years
International experts introduce participants to standard morphological, genetic and molecular biological techniques used to identify and characterize strains of *Fusarium*, a mold that causes plant diseases.
FIVE WAYS TO STAY PROFESSIONALLY ACTIVE

1. Give a conference presentation.
Find upcoming conferences and professional development opportunities you can attend through your current employer or in your local community. Resources may be available to help fund your travel, lodging and conference registration — especially if you are part of the conference program. Consider presenting as part of a panel of professionals rather than by yourself. If travel is not an option, explore webinar opportunities.

2. Join or lead professional organizations.
Leadership takes many forms, including getting involved in professional organizations. Serving on executive boards or planning teams can be fulfilling, but so can joining an organization as a new member. Start by engaging in an organization’s discussion forum or attending meetings to glean resources and networking opportunities.

3. Attend social activities in the community.
Many community-based activities blend professional interests with casual social gatherings. Explore upcoming events through your local chamber of commerce, young professionals group or other networks. Collaborate with other professionals to organize an activity that fills a need in your area.

4. Connect with LinkedIn groups.
LinkedIn can help you build professional connections with people you know or want to know, or with companies and associations. Keep your profile active by updating it with your professional accomplishments and activities. Endorse the skills of your LinkedIn connections to encourage them to endorse you, too.

5. Volunteer.
Give your time or talent by volunteering at a local nonprofit or nongovernmental organization. Not only is it a great addition to your resume, it opens doors to meet new people with professional connections and similar interests in your community.

CONNECT WITH US
See upcoming professional development options, or contact K-State Global Campus to help coordinate your own professional meetings, at conferences.k-state.edu.
Global Connection

EDUCATION
A timeline of distance education delivery technologies

By Hannah Franzen

1970: Telenet, an audioconference network with site locations throughout Kansas, was established.

1984: Telecourses aired on public television. PBS programming ran course content on TV.

1996: K-State launched its first online course and online degree program.

1960s: The Kansas Board of Regents established the K-State Division of Continuing Education, now K-State Global Campus, in 1966. K-State instructors rented state cars and taught on location. This delivery by driving was nicknamed “windshield time.”

1973: A course including 20 written lectures, titled “America and the Future of Man,” was distributed via the newspaper.

1990s: Telenet 2 launched, providing videoconferencing services throughout Kansas.

WHEN KANSAS STATE UNIVERSITY GLOBAL CAMPUS — THEN THE Division of Continuing Education — was established in 1966, online classes were decades from development. Back when technology took up an entire room and personal computers were barely entering the scene, the technological landscape was changing drastically.

Over the past 50 years, as new technologies have become an integral part of our world, K-State Global Campus has used the changing tools of the times to deliver distance
education. Although the way classes are delivered has changed — from face-to-face delivery, to broadcast communications, to the interactive online classroom of today — these technologies still connect students to K-State and to each other.

As technologies continue to grow and evolve over the next 50 years — or even the next few years — so will the way K-State delivers education to students and professionals worldwide. The next game-changing educational technology could happen any moment.
FOR MANY STUDENTS, THE DECISION to go back to school is a difficult one. Many factors come into play, including time spent away from family, the potential for work conflicts and, perhaps most of all, finances.

Although the majority of students who choose to earn a degree online are older and many earn a steady income, their financial responsibilities are also greater. They may have a mortgage, child care payments or previous student loans.

Some students even feel guilty for going back to school, worried about the impact the cost may have on their families.

"Every time I thought about pursuing my degree, I was overcome with guilt for taking financial support away from the children's educational fund," said Stephanie Plaschka, a mother to five children who will graduate in spring 2016 with a bachelor's degree in family studies and human services. "Being awarded the Global Campus Scholarship for Distance Education Students allows me to focus on learning every piece of information I can absorb, without those guilty feelings intruding."

Students who enroll part time are not eligible for many of the scholarships available to full-time students. K-State Global Campus has been working to increase the number and amount of scholarships to meet students' needs.
Daniel Allred, a father of three, had to take breaks from his studies as he pursued his master’s degree in academic advising. “I started this journey five years ago in order to better my employment situation and enable me to better provide for my family,” he said. “Due to limitations of funds, I was unable to attend classes on a regular basis.”

With support from the Maurine Allison O’Bannon Memorial Scholarship, Allred graduated in summer 2015.

As we look ahead to the next 50 years of distance education at K-State, one of our driving goals continues to be providing a quality education to those who desire it. For every Plaschka and Allred, there are many more students whose stories we never hear who have chosen to stop attending because of financial strain or who may never have even applied.

Please join us in our efforts to increase scholarship funding for students with financial challenges. In honor of our 50th anniversary, you can make a difference for current and future distance students by including a donation in the attached envelope. Options for giving include:

$50 for 50 Years:
Make a one-time donation or a monthly commitment of $50 as a symbol of the 50th milestone year.

$50 + $50:
Double your contribution to $100, representing $50 for the past and $50 for the future.

Customized Gift:
Contribute any amount to K-State Global Campus scholarship funds.

Create a Scholarship:
Develop a new scholarship for K-State distance students in your name or in honor of someone you love with the help of our director of development, Nicole Askew.

MAKE AN IMPACT
To make a donation or learn more about scholarships for distance students, visit global.k-state.edu/50/future/give.
LIFE IS FULL OF DEFINING MOMENTS — EXPERIENCES THAT MAKE US STOP in our tracks and realize who we are or what we could become. In honor of the K-State Global Campus 50th anniversary, we celebrate the moments when students’ lives changed through their education.

Gaining confidence

“I remember the first communications class where I had to speak in front of a group, a feat I never thought I would be able to accomplish. The satisfaction and pride I felt upon completing this was matched only by my newfound confidence. School had taught me I could learn to be a success and emboldened me to strive for future successes.”
— Karolyn Barclay, early childhood education bachelor’s degree ’14, Pomona, Kansas

Reaching out during a crisis

“The effects of Hurricane Sandy caused my flight home to New Jersey to be canceled for about a week. When I arrived in New Jersey, I was speechless; floods, downed trees and damaged property were completely unreal. K-State reaching out to students after Hurricane Sandy made me feel like I was officially part of the K-State family. My professors were very understanding of the challenges we were facing. Even though I am hundreds of miles away from K-State, knowing that I am cared about makes a big difference.”
— Timothy Cox, academic advising master’s degree ’14, now in Germantown, Maryland

SHARE YOUR STORY

What will you always remember from your K-State experience? Tell us at global.k-state.edu/50/future/your-story.
Finding purpose through family
“I wanted to work with families in crisis, families that need someone to help them navigate their way through the tough times. I’ve been a member of several honor societies at K-State. Kappa Omicron Nu, the honor society for human ecology, and Sigma Alpha Lambda are two that I keep a close relationship with because their purposes are close to my heart. It’s really amazing how you can become part of the K-State family and develop a feeling of belonging to something bigger than you through distance education.”
— Rebecca Sombatchareun, family studies and human services bachelor’s degree ’15, Pleasanton, Kansas

Connecting to a profession
“I switched between five or six different majors and knew I wanted to work with and around food. The semester before I was to graduate, I met with Kevin Sauer, an advisor in the College of Human Ecology, and he directed me toward dietetics. He got me into contact with a K-State graduate working for Sodexo, and I started working for them. During those years, I developed my interest in food and nutrition and studied to become a dietitian.”
— Leslie Gedminas, dietetics bachelor’s degree ’13, Kansas City, Missouri

Launching a political career
“A mass communications class influenced my campaign when I ran for city commissioner. I learned how social media can affect political campaigns, especially through Twitter and Facebook. I asked the instructor if he would be interested in doing a research project on me running for city commissioner by relying solely on social media in my campaign. That’s how my political career got started.”
— Lance Jones, interdisciplinary social science bachelor’s degree ’15, Hays, Kansas
ANNUAL STATISTICS

K-State Global Campus:
A year in numbers*

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<tr>
<td>Kansas</td>
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<td>United States</td>
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<td>International</td>
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new programs launched

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<th>Community-Engaged Leadership undergraduate certificate</th>
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<tr>
<td>Social Justice Education graduate certificate</td>
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<tr>
<td>Food Science and Industry: Industry and Technology Option bachelor's degree</td>
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<td>Early Childhood Education master's degree</td>
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<table>
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<table>
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<th>Doctoral degrees</th>
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12,016 total enrollments in online, evening and intersession courses

4,888 total enrollments by students who attend only by distance

AWARDS AND HONORS

K-STATE GLOBAL CAMPUS RECENTLY RECEIVED awards through the Association for Continuing Higher Education, or ACHE; the Global Community for Academic Advising, or NACADA; University Professional and Continuing Education Association, or UPCEA, and other organizations.

REGIONAL

ACHE Great Plains Region Exceptional Credit Program: Community Development Master's Program
ACHE Great Plains Region Distinguished Service: David Stewart, Associate Dean of K-State Global Campus
Colleague to Colleague Outstanding Technical Support Staff: Ben Ward, Instructional Designer

NATIONAL

NACADA Virginia N. Gordon Award for Excellence in the Field of Advising: Ken Hughey, Department Chair and Director of Special Education, Counseling and Student Affairs
UPCEA National Outstanding Credit Program: Conflict Resolution Certificate Program
UPCEA National Outstanding Professional, Continuing, and/or Online Education Student: Jacqueline Wilson-Schau, interdisciplinary social science '13, and current academic advising master’s student

MILITARY

2016 Military Advanced Education Top 30 Colleges and Universities
2016 G.I. Jobs Top Military-Friendly Colleges and Universities

Program Spotlight: Conflict Resolution
By Hannah Franzen

CONFLICT CAN OCCUR IN MANY PLACES — from the workplace, to the classroom, to within our communities around the world.

The conflict resolution certificate program, recipient of the 2016 UPCEA National Outstanding Credit Program Award, focuses on techniques to improve communication and gain a healthier understanding of conflict as a positive force for change. It complements any degree or career, drawing students from around the world and at all levels in their educational and professional development.

Launched in 2005, the program awards undergraduate and graduate certificates to meet workforce demands. The U.S. Bureau of Labor Statistics projects a 14 percent growth rate for jobs in the conflict resolution field for 2008-2018. Many employers list conflict resolution in the top core competencies for the workplace in business, public and nonprofit sectors.

In K-State’s conflict resolution program, faculty who are state-approved mediators professionally mentor students who are seeking state approval to complete the required, supervised co-mediation hours. While mediation is a part of the program, the certificate has a broader scope in conflict resolution, including focuses on family, organizational and international conflict.

K-State’s Conflict Resolution Summer Institute, launching in summer 2016, allows students and workforce professionals to complete the entire certificate on campus during the summer months. Learn more at k-state.edu/summer/institutes.
Celebrate the Year with 50th Anniversary Gear

Get decked out in purple! Order a K-State Global Campus 50th anniversary T-shirt to join in the celebration and show your support as a Worldwide Wildcat. A portion of the proceeds from your anniversary T-shirt purchase applies toward scholarships for K-State distance students.

See details and place your order online by June 30, 2016. VISIT global.k-state.edu/50

Upcoming Alumni Events

K-State Global Campus hosts alumni events throughout the year where you can meet and network with alumni and staff. Help us celebrate our 50th anniversary by attending an upcoming alumni event or contacting us to help host a future event in your area.

VISIT global.k-state.edu/students/alumni

Link joins thousands of students, alumni and supporters of distance education who want to learn online, grow professionally and connect globally through Kansas State University.