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For today’s working professionals and their employers, "skilling" and "upskilling" are topics of interest in a rapidly changing landscape and are critical for both personal and organizational success. A recent World Economic Forum publication entitled “The Future of Jobs Report” (2018) includes a list of stable, new and redundant roles across multiple industries. On the list of new roles are titles like AI and machine learning specialist, innovation professional, user experience and human-machine interaction designer, big data specialist, robotics engineer, digital transformation specialist… and the list goes on.

What does this mean for higher education?
There isn’t a day that goes by when I don’t read about a new, innovative program or a unique learning experience being launched by this university or that university. Thinking about today’s curriculum in tomorrow’s world is a critical task for forward-leaning universities. Additionally, the age-old concept of lifelong learning is taking on a new look as the need for rapid upskilling is accelerating to keep up with the pace of change.

What does this mean for Kansas State University?
From my vantage point, we need to be agile and nimble as we consider the just-in-time skilling and upskilling needs of today’s learners and tomorrow’s alumni. It is essential that we provide customized and transformative learning opportunities for employers so we can help them tackle numerous global issues and challenges. In short, we need to harness the collective wisdom and energy of the Kansas State University “family” to push boldly forward.

What does this mean for Global Campus?
For 50-plus years, we have been a leading-edge voice for change and innovation and we’re not going to stop. Our mission — “to extend Kansas State University’s intellectual resources worldwide through quality degree programs, lifelong learning and professional development opportunities” — is more important today than ever before. As you review this edition of Link, you will see we have focused on the power of people — K-State faculty, staff, administrators, alumni and learners — in shaping a collective vision. We are excited by the future and will continue to share our insights and perspectives with you through Link as well as other venues. So, stay tuned for more!

Karen L. Pedersen, Ph.D.
Dean of Global Campus
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On the cover: Laurie Koehn
ONE MORE SHOT

Second Wind program helps K-State basketball legend finish her degree from a distance.
Every basketball player knows that when you have a good shot, you take it — on and off the court.

“I had to make a decision and so I took the opportunity I was given,” said Laurie Koehn, an all-time NCAA three-point shot leader, former WNBA player and current associate head women’s basketball coach at Washington State University.

That decision was to leave K-State in the spring of her senior year to attend a WNBA training camp.

“I was a fifth-year education student and I had plenty of credits because I always took summer school and intersession,” Koehn said. “I also had unbelievable professors who let me finish up all my Block B work — pre-student teaching courses — from overseas. All I had left to do was student teaching.

“Being young and dumb, I always thought I could come back and finish my degree.”

Despite her youth, the Academic All-American can’t deny she made a smart career move that gave her a decade of remarkable experiences.

However, a long career of playing all over the world meant Koehn never had a good opportunity to finish student teaching — or earn the degree.

And while she doesn’t regret her decision at all, Koehn’s grateful that K-State later offered her a second chance.

“After my 10th year playing professionally, at that time in Australia, I injured my Achilles. I played another year — for the Atlanta Dream in 2012 — but I knew my body was telling me something.”

That’s when the advice of a longtime mentor started to replay in her head.

“Over the years, former K-State assistant coach Kamie Ethridge had always reminded me that when a coaching opportunity came up in my future, I needed to be ready to take it,” Koehn said.

“One thing that really surprised me was how different it is to take classes when you’re 33 versus when you’re 18. I was more mature, so I poured myself into all the material. By that time, I’d lived all over the world and I’d seen how people lived in other countries, so social science was perfect for me and I really learned a lot!”

— Laurie Koehn
“But I needed a degree to do that. She and former K-State head coach Deb Patterson always gave me great guidance, so I knew it was now time to get that degree.”

And Koehn knew just who to ask to help her get that done.

“I reached out to K-State deputy athletics director Jill Shields and assistant athletics director Kristin Waller,” Koehn said. “They did a ton of work for me, looking at all those hours I had.

“They realized I only needed about 25 hours to get a degree in social science, and that I could do it through distance education. I could play my last season and work on my degree at the same time.”

Not only that, she could take advantage of the K-State Second Wind scholarship program that helps former student-athletes just like Koehn fulfill the dream of getting a college degree.

Unlike some Second Wind students, Koehn finished her program online through Global Campus courses. Besides adjusting to taking courses online, Koehn was struck by how her life trajectory changed the lens through which she viewed her education.

“Distance education and Second Wind allowed me to achieve everything I needed to. That’s just gold for a student-athlete. I hope donors know how important these programs are and will support distance education.”

– Laurie Koehn
“One thing that really surprised me was how different it is to take classes when you’re 33 versus when you’re 18,” she said. “I was more mature, so I poured myself into all the material. By that time, I’d lived all over the world and I’d seen how people lived in other countries, so social science was perfect for me and I really learned a lot!”

A K-State faculty member who stands out for Koehn was Sue Williams, associate professor of sociology, who taught a couple of criminology classes Koehn took.

“Some teachers force you to learn. Every paper, every exam — they’re not just going to give you a good grade — you have to earn it,” Koehn said. “I appreciate a professor who’s really passionate and requires all your effort. You feel like you really learned something from that teacher.

“Sue Williams was like that. She changed my perspective and helped me think critically and not just rely on my previous opinions. I got a different worldview from her.”

After her professional playing career wrapped up, Koehn moved into coaching, joining Ethridge at Northern Colorado, where they finished with 26 wins in 2017-18 and took the Bears to their first-ever NCAA tournament appearance. And now at Washington State working with head coach Ethridge again, Koehn remains grateful for her college degree and to K-State.

“Distance education and Second Wind allowed me to achieve everything I needed to,” Koehn said. “That's just gold for a student-athlete. I hope donors know how important these programs are and will support distance education.”
Kelly Getty earned her bachelor’s degree in food science from Kansas State University 30 years ago, and her doctorate — also from K-State — nearly 20 years ago, but if anything, her enthusiasm for her work has only grown over the years.

“I majored in food science as a freshman and never changed my path whatsoever. I followed my passion,” said Getty, an associate professor of food science.

For Getty, it’s clear where her interest in food science and teaching originated: her parents. Both her mother and father had doctorates and were college professors. Her mother did her research project in Africa, while her father also taught there. Getty’s family moved back to the U.S. when she was young and eventually ended up in Emporia, Kansas, near her grandparents’ family farm. All through junior high and high school, they raised ewes and lambs. Getty particularly credits her mother, who was her 4-H cooking leader, for a love of food that led her to pursue a degree in food science.

Getty also cultivated an appreciation for international students from her mother, who was the international club advisor at Emporia State University. Her mother’s role allowed Getty the chance to meet and interact with many international students from a young age.

With a passion for teaching, Kelly Getty makes food science distance education feel more up close and personal.

A CHANCE TO CREATE A NEW PATH

When an opportunity arose to develop an online master’s in food science for K-State’s animal sciences and industry department, Getty knew it was the perfect way to combine all of her interests. Currently, she coordinates distance education efforts for the program and advises seven distance master’s students.

Since 2009, over 200 students have earned master’s degrees through the food science program. Getty has personally served as a mentor and major advisor for 33 students and has been a supervisory committee member for more than 40 students.
“If I can just touch somebody’s life in one way or another, I am thrilled to do that,” Getty said. “Helping them reach their goals is very important.”

 Getty teaches fundamentals of food processing, where students perform laboratories at home that help them learn how to assess the quality of food products and how variables can impact a product. She also teaches research and development of food products, a capstone course offered at both the undergraduate and graduate levels. In this course, students develop a new product and present it in a shelf-ready form at the end of the semester. Students perform research, develop prototypes, test the product through focus groups, create packaging, and give a final presentation on how they would manufacture the product in a commercial setting and monitor its quality and safety.

 Getty and her colleagues have seen and tasted some unique foods over the years, including chia pudding, a split bread with blueberry flavor on one side and strawberry flavor on the other, and a flavored ghee butter for popcorn that a student sent along with a popcorn machine. They even tested a pet food when one of their students was employed by a pet food company.

“One year, we had a student who was doing a kind of mincemeat pie, and so it was sent to us frozen,” Getty said. “That pie got me through finals week.”

K-STATE KEEPS STANDARDS HIGH AND STUDENT-FOCUSED

According to Getty, many students in the online program are already working in the food industry. In most cases, they have excellent jobs that pay well and don’t want to leave those jobs to pursue a higher degree. Getty has some ideas as to why they choose to take courses through Global Campus.

“K-State has course diversity, and we are still the one place you can go where you only have to come onto campus one time. You can listen to lectures at any time. We also have more flexibility in the courses that we offer, and Global Campus sets a high bar for faculty members to deliver successful classes.”

 Getty takes those standards seriously and works hard to ensure her students feel supported and engaged in her classes. A few examples: She learned a new system to record all her lectures specifically for her distance students. She tries to make the lectures lively and do whatever she can so students feel as if they are there in person. Her students have her cellphone number, which they can call any time. And she makes an effort to give constructive feedback, not just a grade, on every assignment.

 Getty also goes the extra mile to improve herself as a teacher.

“Kansas State University was giving a class to help improve teaching methods, and I said ‘sign me up.’ I’m always interested in how to engage my students and how to improve my courses.”

Kelly Getty, associate professor of food science, with students
Keeping it Real

Facebook helps Marine distance alum connect Wildcat dietetics family

Kansas State University Global Campus students and alumni know how hard it can be to connect with other students and with your professors from far away.

Ken Roberts, who earned his dietetics degree while living and working in Thailand, the Philippines, South Korea and Japan, understands this well.

Roberts was born and raised in Vermont and left for boot camp in the U.S. Marines a week after high school. He went on to serve 20 years in active duty.
Opportunity and Challenges

While serving as drill instructor at Parris Island, South Carolina, Roberts became interested in martial arts training and sports nutrition and decided to pursue a bachelor’s degree in dietetics.

Working on his education in both traditional settings and through distance learning became standard operating procedure, but after the worst terror attack our country ever faced, only one of these options remained possible.

“After Sept. 11, I never sat in a college classroom again,” Roberts said.

Connecting and Learning Together

In 2012, he had a simple idea that has made a big difference for a lot of distance dietetics students. He started a Facebook group for his program.

“Initially, it wasn’t to talk about the class assignments because we could do that on discussion boards,” Roberts said. “It was to try to build a connection, so the conversations were just about introducing yourself. Some professors try to do this, but nobody really likes to talk or share in those things because it’s forced. On social media, people will spill their guts.”

Members of the group began to talk about where they were from, share study resources and more.

“Sometimes it was just talking about the trials of being a parent, and still working, and working on a dietetics degree, and trying to get an internship,” Roberts said. “It’s nice to connect with other people going through the exact same thing.”

These conversations help the students bond, leading to a better online learning experience. Roberts said that getting acquainted on Facebook means that when they later have classes with their new Facebook friends, they comment more on each other’s assignments because they know each other.

“I’d like to say that it can almost simulate the connections you’d make when you’re an on-campus student seeing each other every day in class. When we meet at the Food and Nutrition Conference Expo, or other dietetics events that we have, it’s kind of like we’re old friends.”

The group is exclusively for distance students.

“Not to be biased,” he said, “but more because on-campus students can walk into a faculty member’s office any day of the week to ask questions or get help.”
“The very first course I took set the tone for me in 2012. I was getting ready to go to Korea and I knew I couldn’t listen to these lectures online. Deb Canter downloaded all these prerecorded lectures, put them on CD and mailed them to me in Japan.” — Ken Roberts

Roberts’ group helps bridge that gap, especially because some faculty and advisors are also members.

One professor in particular made a huge impact on Roberts. Deb Canter, now professor emeritus, went above and beyond for her distance students.

“The very first course I took set the tone for me in 2012,” Roberts said. “I was getting ready to go to Korea and I knew I couldn’t listen to these lectures online. Deb Canter downloaded all these prerecorded lectures, put them on CD and mailed them to me in Japan.”

Canter and Roberts still stay in touch through Facebook.

Another faculty member, Linda Yarrow, would record all her clinical nutrition lectures live and upload them for the distance students.

“Sometimes she would say things in those lectures to the distance students that made you feel like you’re in the classroom,” Roberts said. “Even mentioning you by name. It made that connection really strong.”

Nowadays, Roberts stays involved in the group, even as members roll over with each new cohort of students. “One of the things I’ve tried to do in there over the years is tell students, ’If you’ve got any questions, ask us.’”

Roberts has created documents in the group in which alumni can post where they work or activities that they’re involved in, whether that’s sports nutrition or public health, so that current students can reach out and connect with them.

Through his Facebook group, Roberts is able to stay involved in his program and with K-State.

“I still try to pop in and make sure dialogue is going, and I try

“Yarrow would say things in those lectures to the distance students that made you feel like you’re in the classroom.” — Ken Roberts
to reassure students who want to be a dietitian or need an internship.” He mentions faculty and advisors, and recommends them to current students.

“I’m proud of having gone to K-State,” Roberts said.

Roberts retired from active duty last year, but his educational journey isn’t over yet. He lives in Illinois and commutes to St. Louis for the Individualized Supervised Practice Pathway at Fontbonne University, giving him the internship experience he needs to take the national registration exam, his final step in becoming a registered dietitian.

Roberts knows that the Facebook group he created, which now has over 300 members, has changed over the years. But the connections are still there.

“I’ve never been to Kansas State except for the two days I was there for graduation in 2016,” Roberts said. “But some of the students I’ve had classes with I consider close friends.”

Dominic Barnes works as an advocate for and supporter of Kansas State University military students, many of whom enroll through Global Campus to earn their degrees either while serving or after leaving the military. As a veteran himself and K-State graduate, Barnes builds bridges between military life, higher education and civilian life.

“Any service member goes through a mindset change,” Barnes said. “It’s hard for military students to think about their civilian careers. They need an advocate who can help them make the right degree choice.”

Barnes tells students that the skills they learn in the military are skills that employers want to see: discipline, leadership, organization and professional development.

He also helps them navigate the university system, including enrollment and scholarships. Even with the military’s tuition assistance, many service members have to find other sources of funding for their education, and that process can be confusing.

“Most veterans, current service members and their spouses are first-generation college students, so they don’t understand certain aspects of higher education — it was never even a possibility for a lot of these service members until they enlisted,” Barnes said. “The GI Bill is still raising people out of poverty.

“These are people who are reaching for their dreams. They have big plans.”
**FUNDING A Dream**

Meet the recipient of Global Campus’ newest scholarship

Ashley Walther is a junior from Yelm, Washington, and many other things: the daughter of a Dutch immigrant; a student who studied internationally, graduating from high school in Belgium and completing two years of university in the Netherlands; a mom of a 2 1/2-year-old daughter; a dietetics major who would like to one day open her own residential facility for people with eating disorders.

And, as of this semester, Walther is the first recipient of the Sue Maes and Dennis Hemmendinger KSU Foundation Family Scholarship. This scholarship is for K-State students who are admitted to a distance education program offered through Global Campus.

“So many scholarships require that a student be attending school full time, but most adults are going to school part time. We need to provide pathways for adults to finish their education.”

— SUE MAES

Walther’s life has taken twists and turns over the years that have led her to Global Campus. Originally a pre-med student, she knew she would have to adjust her life plan when she found out she was expecting her daughter. She was still interested in a health profession, but wanted to be able to start a career as soon as possible. She began considering dietetics after seeing a dietitian during her pregnancy.

Walther took classes at a nearby college, but it was still an hour away, a commute that wasn’t conducive to working full time and taking care of her child. So she did her research and discovered Global Campus. What she appreciated most was that the entire dietetics program could be completed online, a real plus that no other university offered.
Walther is determined and will do whatever it takes to have the life she wants. That determination has been rewarded with a scholarship that will cover her tuition for the semester. For Walther, who already has a full plate, it’s a gift with immense benefits.

“The scholarship allows me to focus more on school and not worry about paying for things,” she said. “I can work a little less if I get the chance, and spend more time focusing on school and spending time with my daughter.”

This new scholarship was endowed by Sue Maes, the former dean of Global Campus, and her husband, Dennis Hemmendinger, a licensed psychologist. While this isn’t the first scholarship Maes has established — she also created one in honor of her late father — she is well aware of the need for scholarships for nontraditional students.

“There’s a need for people to step up and help finance students who are attending college from a distance or attending on a part-time basis,” Maes said. “So many scholarships require that a student be attending school full time but most adults are going to school part time. We need to provide pathways for adults to finish their education.”

Hemmendinger, who went back to school later in life to change his specialization to clinical psychology, knows firsthand how difficult it can be for working adults to finish their education.

“When I decided to change my career, I had to quit the job I was in, be on campus in another state, take the course load required for the program I was in, and provide therapy as a practicum student in their counseling services for two years,” Hemmendinger said. “At the same time, Sue and our two small children remained in Manhattan where she was employed at the university and they were enrolled in elementary school. Global Campus allows people to work toward their education while still having their jobs and families; I admire the work that Global Campus accomplishes.”

For Walther, the opportunities she has been given by Global Campus have certainly helped her balance school, work and family. This scholarship makes that balance even more possible, and she knows how important these kinds of funds are to students like her.

“Everybody is not afforded the financial ability to go to school, and scholarships really help,” Walther said.

Maes points out that many people aren’t aware of how simple it is to designate funds to nontraditional students at K-State.

“Many times, people will approach the KSU Foundation and say, ‘I want to give a scholarship to K-State.’ If donors would simply include that the scholarship could be awarded to a distance learning student or a part-time returning student, more scholarship dollars could go to Global Campus students,” Maes said. “There might be that adult working out in the world who could advance his or her career simply by finishing a degree.”

If you would like to give a gift that will benefit students of Global Campus, please contact Melinda Sinn at globalalumni@k-state.edu.
2018 GLOBAL CAMPUS ALUMNI FELLOW
PROUD MEMBER OF K-STATE FAMILY

Julio Manso was working in the human resources field with a group of industrial and organizational (or IO) psychologists when an idea struck. He was intrigued by the concepts they were discussing and thought, “I could study that.”

But first he had to find a place to study.

Manso researched many IO psychology programs, looking for one with both distance-learning and on-campus components. He found the right fit in the Kansas State University Global Campus master’s in psychology with an emphasis in industrial and organizational psychology, or MIOP, program, which offers a concentrated two-week summer session on campus in Manhattan.

That summer session turned out to be one of Manso’s favorite parts of the program. While on campus, he got to know his classmates, which contributed to rich engagement once they left Manhattan and were communicating online.

Manso believes that in the human resources world there are a lot of people who “speak HR” but don’t have a background of the theory. He said the MIOP program rounded him out by providing a deeper understanding of the concepts as well as a level of confidence he didn’t have before completing the program.

Six years after graduating, Manso was selected as K-State Global Campus’ 2018 Alumni Fellow because of his career success, philanthropic commitment and, of course, his K-State pride.

He now serves as the head of human resources for consumer and community banking technology, operations and digital for JPMorgan Chase & Co. He and his wife, Kim, and their two children, Julia and Alex, live in San Antonio.

Manso recently served as the board chair for Big Brothers, Big Sisters of South Texas. In that role, he led a $4 million capital campaign to acquire a new facility, which quadrupled the organization’s impact on the area.

Manso discussed how K-State has impacted his career and personal life.

**How has your master’s degree helped you with your career?**

“You understand the science behind it all. I’ve always said what we do in HR is part art, part science, so having a greater understanding of the science helps you navigate. And also understanding that even though the science might say one thing, sometimes things happen that are just random.”

**Do you feel like part of the K-State family?**

“The first day of the summer session, I walked in the classroom and everyone was wearing purple. At the first break, my professor told the story of the football program that had seen four decades of futility and then Coach (Bill) Snyder’s turnaround. Many folks in the classroom weren’t from K-State but we quickly became fans. I moved to Texas, and K-State’s in the Big 12 so I naturally continued to watch. A few years back, the Wildcats were invited to play in the Alamo Bowl, which is held annually in the Alamodome in San Antonio. My son and I got dressed up in our purple and went to the game to cheer them on. It feels very much a part of my life.”

**How would you encourage other Global Campus alumni to stay involved with K-State even if they don’t live in Kansas?**

“I happen to be really lucky to live in a city that’s close to the Big 12 — Austin’s just up the road — so there’s a natural opportunity for me to be involved through sports. My son Alex and I make an annual pilgrimage to a game every fall. I’d say perhaps take time to keep up on all the advancements and investments going on in various programs on campus. It had only been 10 years, but I went back early this year and I couldn’t believe all the new buildings — investments being made not just in facilities but in programs that didn’t exist 10 years ago.”

**What’s next for you?**

“I’m not entirely sure. I get this itch, ‘What should I go and learn next?’ I’ve already started to occasionally browse for what continuing education there may be. You don’t have to stop learning just because you’ve gotten your degree or certificate.”
Brent Wiedeman
from Colby, Kansas, is one of five new members elected to the Kansas State University Alumni Association Board of Directors.

Both Christopher Moore (right) and Desmond Henry (left) were named to InvestmentNews’ 40 Under 40 list, which annually recognizes 40 young professionals for outstanding achievement in the investment and financial planning industries. Moore is an online doctoral student in personal financial planning while Henry is a graduate of K-State’s online master’s program in personal financial planning.

“We are thrilled by this recognition of how our students and graduates are impacting the financial planning profession,” Martin Seay, director of personal financial planning, said. “We also view this as a testament to the quality of our graduate programs, as these leaders are drawn to Kansas State Personal Financial Planning from across the country to further their education.”

Courtney Williams currently serves as the Associate Dean of Student Services at Grossmont College in El Cajon, California.

Williams, a 2013 graduate from the master’s in academic advising program, shared that her educational experience through K-State Global Campus and her own professional experiences have taught her to better understand the student populations and their needs. Williams’ master’s degree from K-State also has opened doors professionally, allowing her to move into an administration role in California after working as a faculty coordinator for the Navy College Program Afloat College Education program through Central Texas College. Williams said she chose K-State after earning an ESL certificate through K-State Global Campus.

Jennifer McDonald, owner and operator of Jenny Dawn Cellars out of Wichita, Kansas, introduced her wine into several local liquor stores over the summer. McDonald was featured in a 2017 issue of Link and is a graduate of the Master of Agribusiness program offered through K-State Global Campus.

McDonald’s future plans for her business include the planting of an urban orchard and construction of a 3,500-square foot production facility and event space in downtown Wichita.

EDITOR’S NOTE: When we launched Link magazine in the spring of 2015, we did so to build and maintain relationships with our K-State Global Campus alumni. Getting to hear your stories and share them with others who have gone through similar experiences has helped shape our mission and strengthen our resolve to deliver the highest-quality online education anywhere.

But we know there are stories we’re missing. We want to give each of you the opportunity to share with us what you’re doing. We want to know what having a degree through Global Campus has meant to each of you.

Maybe it’s a career milestone such as a promotion, or perhaps you’ve embarked on an entirely new professional path. Or maybe it’s a personal milestone, like a marriage or a new child. If you’re willing to share, we want to hear it!

If you’d like to participate, just go to global.k-state.edu/alumni and follow the Alumni Information Form link at the bottom of the page.
THE Welcome MAT’S OUT

Global Campus alumni coordinator wants to hear from you

Maybe you don’t know Melinda Sinn yet.

But she wants to hear your story.

“We want to hear about your K-State experience,” Sinn said. “We want to know about your professional successes. We want to know what’s going on in your life in general.”

During her nearly 40 years with Kansas State University Global Campus, Sinn, now the unit’s first alumni and external relations coordinator, has heard hundreds of students’ complex and compelling tales. Today, she also sees herself as a conduit for information the university can use to make programs better for future students, and to provide better services for alumni.

“My number-one priority is to develop relationships with alumni, to find out what they’re doing, to hear about how K-State could better serve their professional field and then to relay that back to the university,” she said.

Sinn coordinates the graduation ceremony every year — spring 2018 boasted record student and family attendance — and meets with alumni all over the country to talk about how Global Campus can enhance its offerings and improve its programs.

She also arranges events where potential students get to visit with those currently enrolled in Global Campus programs, and with alumni who have already benefited from their K-State degree. These events are also a great way for Sinn to connect with Wildcats.

“At an event near Salt Lake City, we had a couple attend who had a really neat story — she graduated from a traditional K-State on-campus program and he graduated from an online program because he was in the military,” Sinn said. “They were both just thrilled that K-State had come to Utah and taken the time to meet with them in person.”

It’s Sinn’s mission to extend “the K-State way” to alumni.

“At K-State, we have a special way we treat students. From recruitment, to enrollment, to advising, to teaching — everybody cares and goes out of their way to help.

“I feel like my whole job now is to be the go-to person for Global Campus alumni and to keep helping them in any way I can. If our alumni need something, I’m here.”

Tell Melinda your K-State story!
globalalumni@k-state.edu or 785-532-2515
Melinda Sinn attends events all over the country to connect with K-Staters and hear their stories.

MELINDA SINN SAYS:
“Our Global Campus students bleed purple — they’re so passionate about K-State!”

Here are some ways you can stay connected and show the world your Purple Pride:

Join the K-State Alumni Association
k-state.com

Find an Alumni Club near you
k-state.com/getinvolved/clubs

Shop for purple
global.k-state.edu/gear

Stay connected with Global Campus
global.k-state.edu/alumni

@kstateglobalcampus
@kstateglobal
kstateglobalcampus
CONGRATULATIONS, GRADUATES!

A record turnout of Global Campus grads and family members joined K-State faculty and staff for a reception in May.