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GREETINGS ALUMNI
and Friends of Kansas State University Global Campus!
Another academic year is upon us, and we’re excited to share the latest happenings with you.

We had the opportunity to honor our fifth Alumni Fellow, Carole Schwartz, gerontology ’08, during her first trip to K-State. In addition to a reception for Fellows from across campus, Carole visited with program faculty and shared her professional experiences with current gerontology students. This connection between current students and alumni is something we hope to foster through each of our alumni activities.

Speaking of connections, you can connect with potential employers and take advantage of free career resources online through K-State Career and Employment Services. Check out the resources available to you on Page 12.

Learn more about how a first-generation student in southwest Kansas found a strong link to K-State through her distance program, and how a recent distance graduate from a small dairy farm in Uganda is using his research to help Ugandan farmers improve their dairy operations.

The global link continues with students from Gujarat Technological University in India through a noncredit summer institute partnership with the K-State College of Engineering. Not only are these students experiencing a new culture and way of teaching and learning, once they’ve completed their degrees in India, some are returning to K-State as graduate students in engineering.

Through the generosity of a Houston couple, K-State is proud to offer its first Wounded Warrior Scholarship, geared toward wounded veterans attending K-State on campus or at a distance. We’re so pleased that the first recipient is a student from Iowa in the Master of Agribusiness distance program. You too can positively impact the education of a distance student through your contribution with the enclosed card.

I hope when reading these stories, you’ll think about how you can make a difference for students and connect with other K-State Global Campus alumni. By sharing your postgraduation story, you are real-life examples that can inspire others in their educational and career endeavors.

Best regards,

Sue C. Maes
Dean
K-State Global Campus
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COVER
Hamid Rutaro, Master of Agribusiness ’15, visits the K-State Alumni Center while attending on-campus graduation receptions.
ONE SATURDAY MORNING EACH MAY, STUDENTS arrive at the Kansas State University Student Union and take their seats. As their names are called, the students walk to the front of the room, accept a certificate of achievement and smile for the flashing cameras. This is their graduation ceremony, and they’ve been waiting for this day for weeks.

The students are part of the Project Extending College Education for Lifelong Learning, or Project EXCELL, a program that provides a college-like experience for adults with mild developmental disabilities. They meet on the K-State campus at 9 a.m. on Saturday mornings, some traveling more than an hour to attend. Classes include subjects such as math, geography, reading enhancement, fitness, job readiness and finances.

Each student receives a special K-State ID card with the program name — a proud reminder that they are part of the university. Volunteer K-State faculty members and students work with students in the program each week.

“Once students with special needs graduate from high school, they have very little,” said Linda Teener, executive director of UFM Community Learning Center in Manhattan, Kansas. “There are some programs that work with them in the
A CLASS OF THEIR OWN
Local program provides college experience for adults with special needs
By Ashley Nietfeld

Community, but not everybody can qualify and not everybody can be served because of waiting lists to get into the programs. So there are lots of needs and not a lot of options.”

UFM coordinates Project EXCELL, an award-winning program founded in 2009 by Warren White, professor of special education, counseling and student affairs at K-State. White had visited a similar program in the Kansas City area and was inspired to bring it to K-State. He quickly formed a committee to study its viability.

“It was amazing to me, as we met that first time, the enthusiasm in the room among service providers and K-State staff to try the program,” said Teener, who was among the 10 original committee members. “Within a four-month period, we went from, ‘Let’s get together and talk about this,’ to actually having the program off the ground.”

In spring 2010, Project EXCELL opened its doors to 15 students. By the following semester that number doubled. Today, the program has approximately 70 students, a number Teener said could easily double if they had the capacity. Students learn about the program through word of mouth or are referred by schools and providers in the area.

Funding is predominantly made up of grants and a small per-session fee, as well as donations — something they need in order to continue supporting the program and empowering the students.

“The students who participate in the program are so eager to learn,” Teener said. “It’s exciting to go to class and see how much fun they have. They like being there. They want to learn.”

GIVE TO PROJECT EXCELL
Your support can help the program serve more students. Please send your contribution to UFM Community Learning Center, 1221 Thurston St., Manhattan, KS 66502. Your donation is tax deductible.
HAMID RUTARO, ‘15, GREW UP ON A SMALL 50-COW dairy farm in Uganda and dreamed of a college degree. Today, his thesis research from Kansas State University’s online Master of Agribusiness program is making a difference for dairy farmers in his home country.

While completing his degree, Rutaro worked for Cooperative Resources International, a farmer-owned cooperative in Menomonie, Wisconsin, that provides agricultural testing and management information services. His master’s thesis, “Milk Quality Analysis in Southwestern Uganda,” assessed the quality of milk samples from 100 farms in the Mbarara and Kiruhura districts of Uganda, known as the country’s major cattle corridor. By testing the somatic cell count of the samples, Rutaro provided more information about milk quality than had previously been available to dairy farmers in the region.

“Smallholder dairy farmers in Uganda are faced with some major challenges,” Rutaro said. “These include livestock diseases, fluctuation in the quality and quantity of feed and water, low genetic potential for milk production, inadequate milk collection and marketing infrastructure, and milk quality issues.”

Rutaro says approximately 1.7 million farming families in Uganda have a connection to the dairy industry, including his own. As he traveled between countries...
to conduct his research, he found that the actual milk quality from the region tested higher than what dairy farmers had perceived.

“The lower somatic cell count may mean better returns to dairy farmers,” Rutaro said. “When the milk quality is perceived as low, it is hard to compete with imported high-quality milk, and producers are less likely to invest in technology to enhance their quality.”

He hopes the research findings and recommendations to further enhance milk quality will help both dairy farmers and policymakers in Uganda achieve long-term improvements and make better management decisions.

“When thinking about what research to do, it was important to do something not just for today, but something that will help others get better or add to what they’re already doing,” Rutaro said. “My goal is to be a leader in the dairy industry, whether educating dairy farmers or giving back to the community.”

View the full thesis publication for Rutaro and other students through Kansas State University’s Research Exchange at http://hdl.handle.net/2097/19011.

SUPPORT RESEARCH
Be a part of K-State’s global impact by supporting distance student research. Contact Tracy Robinson, director of development, at tracyr@found.ksu.edu.
ON THE MAP

The faces and places of Global Campus
By Hannah Franzen

FROM KANSAS TO THE EDGES of the United States and beyond, Kansas State University Global Campus is truly living up to its name. Students around the world are completing K-State degrees wherever they live or relocate, keeping up with family, career and their local community.

No matter the location, they have one thing in common: They’re making global connections that last a lifetime. Here are some of the places they’ve lived while completing their degree:

George Nabeshima ’14
— Personal financial planning doctorate, Honolulu, Hawaii

Isabel Hay ’11, ’14
— Academic advising graduate certificate, adult and continuing education master’s, Chilliwack, British Columbia

Katie Gillmore ’12
— Interdisciplinary social science bachelor’s, Hutchinson, Kansas

Michael Emmart ’09
— Youth development master’s, Auburn, New York

Harriet Williams ’09
— General business bachelor’s, Frederiksted, Virgin Islands

Georges
Did you know?
K-State Global Campus students live throughout Kansas, in all 50 states and in 17 countries.

**Jake Quigley ’09, ’11**
— Gerontology master’s, community development master’s, U.S. Navy stationed in Rota, Spain, and Guantanamo Bay, Cuba

**Thomaida Polydorou ’11**
— Civil engineering master’s, Limassol, Cyprus

**Mariem Boughoula ’11**
— Dietetics bachelor’s, Bizerte, Tunisia

**Cdi Nyakwela ’15**
— Civil engineering master’s, Dar es Salaam, Tanzania

**SHARE YOUR STORY**
Where were you during your K-State experience? Tell us your story at global@k-state.edu.
Global Experience

After a summer of academic and cultural activities, Gujarat Technological University students receive certificates of completion for the 2015 Engineering Summer Institute.

WELL-ENGINEERED
HELPING INDIA’S BRIGHTEST ENGINEERING STUDENTS RETURN TO K-STATE

By Moritz Cleve

KANSAS STATE UNIVERSITY
Global Campus does more than deliver online education to students worldwide. It also helps facilitate programs that bring students from all over the world to the K-State campus.

This past summer, K-State hosted the fourth Engineering Summer Institute, an international experience program that brought 76 students from Gujarat Technological University, or GTU, in India to Manhattan, Kansas. Students were among the top at their home colleges with backgrounds in electrical and mechanical engineering — with some returning to K-State for graduate programs.

Summer Start-up

Akshai Aggarwal, vice chancellor of GTU, initiated the Engineering Summer Institute through a collaboration with Mohammad Hosni, professor of mechanical and nuclear engineering at K-State. The program provides undergraduate engineering students at GTU with academic and cultural experiences, as well as enhanced learning practices they can implement upon returning to their university.

“Universities in India have so much demand from local students that they do not really go out to attract students from outside India,” Aggarwal said. “Other universities have students from all over the world. I thought that we were missing out on something. So I thought, ‘Let’s see if our students can go out and get some experience.’”

GTU is an alliance of over 200 individual colleges across the state of Gujarat in India. More than 450,000 students are part of the university system, which requires centralized entrance exams. Only students in the top 10 percent are
eligible for the international experience program. Aggarwal is especially interested in how these top students utilize opportunities to learn in K-State laboratories, workshops and classrooms. Their experience in an American higher education system is helping improve the university system at GTU.

“The way you teach in North America is different from the way teaching is done in India at most of the universities,” Aggarwal said. “Our effort with GTU is to change that particular system. When students go to the West, they learn many things, and this kind of experience is of great value in today’s world.”

Coming Back
For some students, K-State's academic and cultural experiences are continuing beyond completion of the Engineering Summer Institute. Through active recruitment and support from the College of Engineering, students are returning to K-State for on-campus graduate programs in engineering after finishing their bachelor’s degree at GTU.

Noel Schulz, associate dean for research and graduate programs for the College of Engineering and K-State’s first lady, says doctoral student recruitment and retention are especially important for helping K-State reach its 2025 goals.

“The College of Engineering provides $500 scholarships as seed money for our engineering Ph.D. program,” Schulz said. “Darren Dawson, dean of the College of Engineering, has challenged us to double our doctoral students in the next five years, and the summer institutes provide a great opportunity to identify outstanding undergraduate students. The college is investing returned research support funds into our doctoral student recruitment, and this is one of the ways.”

Schulz says it’s important for K-State alumni to consider graduate school as an option, as well as help recruit master’s and doctoral students for all K-State campuses: Manhattan, Polytechnic, Olathe and Global Campus. Alumni living outside the U.S. can also help make connections with universities across the world to establish additional partnerships to provide exchanges and collaboration.

MAKE INTERNATIONAL CONNECTIONS
K-State Global Campus welcomes the opportunity to assist university faculty and alumni with connections to their home country in the development of new international summer institutes. Contact Sue Maes, dean, at global@k-state.edu to see how you can get involved.

From GTU to K-State Ph.D.
“My undergraduate degree is in electronics and communications engineering. Two months after completing my degree at GTU in 2013, I was at K-State to start my master’s degree. I applied to different schools, but the faculty here knew me. I got chosen as a research assistant. I defended my master’s thesis in the summer, and I just started my Ph.D., which will take me three to three-and-a-half years. I am also part of the Indian Student Association at K-State.”

Kumarsinh Jhala
K-State electrical engineering doctoral student

The Right Choice in K-State
“I got my degree from GTU in 2013. I was confused after my undergraduate degree. I asked my professors, ‘Should I go for a master’s or should I go for a business degree?’ My specialty is power electronics. I want to work toward nonconventional sources like wind or solar power, basically renewable energy. I decided to do a master’s and there was only one choice: K-State. No place else is this good, this peaceful, and I know people.”

Chintan Raval
K-State electrical engineering master’s student and President, K-State Indian Student Association

Left to right: Urmil Patel, Dhruv Shah, Nishit Shah and Kunal Shrimali show their Wildcat pride during the 2015 Engineering Summer Institute. Read about their experience in the program at global.k-state.edu/conf/gtu.
CONQUERING YOUR CAREER
RESOURCES TO STAY COMPETITIVE AND LAND YOUR NEXT JOB

By Rosanna Vail

SOMEBEFORE BETWEEN EDUCATION AND EMPLOYMENT, YOU HAVE A REALIZATION: You either need a job, or aspire for a change with the one you have.

Transitioning from college to career after graduation is critical, but so is keeping yourself prepared for future professional endeavors. Kansas State University’s Career and Employment Services, or CES, and the K-State Alumni Association provide you with access to employment tips, resources and career guidance — no matter where you are in the world, or in your profession.

My CES Account
The university offers a free Web-based job search program called a My CES Account through K-State Career and Employment Services.

Alumni within one year of graduation can log in using their K-State eID and password.

Alumni graduating more than one year ago can create an account by filling out the alumni career services form at k-state.edu/ces/alumni/cesaccount.html.

Employers can create an account to list part-time and full-time jobs, review resumes and manage their recruitment efforts.

Guests can view part-time job listings, career fairs and interview schedules using a guest username (guest) and password (wildcat).

FOR NEW GRADUATES
(WITHIN ONE YEAR OF GRADUATION)
Resume uploads
Post your resume through your My CES Account and receive automatic job listing emails.

Job searches
Log into your My CES Account to conduct job searches by corporation through an employer directory.

Career advising
Utilize free career advising through professional staff in K-State’s Career and Employment Services office.

FOR ALL K-STATE ALUMNI
Resume builder
Utilize free online resources and tips to build your resume or enhance it through resume critiques with career advisors.

Mock interview
Prepare for job interviews with sample questions, tips and InterviewStream, an online mock interview tool.

CareerShift
Find every job posted on every career site through this comprehensive online job search and management resource.

GoinGlobal
Access this site through the badge or Resource Library links of your My CES Account to find employer listings for H-1B visa holders and job postings for larger metropolitan areas in the U.S., Canada and overseas.

Workshops and videos
View online presentations on topics such as “Smart Start Salary Negotiation,” “First Job 411” and “Government Jobs for Every Major.”

Career Speaker Series
Hear the nation’s top career authors and experts through live or archived webinars on topics like leadership, networking and career management.

Professional networks
Expand your professional network by joining the Kansas State Alumni Group on LinkedIn for university and industry connections.

FOR EMPLOYERS
Hire a Wildcat
Post job descriptions, search the database and view resumes of qualified K-State student and alumni candidates.

FOR K-STATE ALUMNI ASSOCIATION MEMBERS
Career consultations
Receive one free personal career consultation per year, and additional fee-based consultation services as requested.

GET STARTED
Access resources at k-state.edu/ces, or join the K-State Alumni Association for additional career services and member benefits at k-state.com.
William P. Wildcat

EDUCATION

Kansas State University, Manhattan, KS
Bachelor of Science in Education, Elementary
Area of Concentration: English
GPA: 3.6/4.0

CLASSROOM EXPERIENCE

Boggsman Elementary School, Manhattan, KS
Teacher, 2nd Grade
- Supervised and instructed approximately 30 students
- Utilized age-appropriate and district-aligned curriculum to plan meaningful lessons, ensuring high-level vocabulary and language development, and effective research methods
- Contributed to professional growth by attending district-supported professional development opportunities
- Observed and evaluated a variety of teaching styles
- Implemented new technology into classroom environment; use of tablets, smartphones, and computers
- Developed classroom management strategies to maintain a productive learning environment
- Instructed a diverse classroom of 2nd graders with a 30% free and reduced lunch rate
- Conducted a multi-teaching lesson based on synonyms, antonyms, pronunciation, and common spelling mistakes
- Developed a successful assignment for students to discuss character development and growth in the novel "Charlotte's Web"

Woodrow Wilson Elementary, Manhattan, KS
Principal, 4th Grade
- Led small groups in discussion of coursework involving history, social studies, and current events
- Taught proper pronunciation and grammar rules by creating a "game show" activity that engaged students
- Prepared a data plan using an American Catholic history including Detroit, the Erie Canal, Kansas City, and famous individuals from the region
- Assisted with the grading of homework and tests for all students; achieved a high passing rate

Amundsen Arnold Elementary School, Manhattan, KS
Principal, 2nd Grade
- Collaborated with teachers and administrators to create 5 lessons for approximately 30 students on such topics as: the parts of a plant and basic soil science, the process of pollination, and the use of models in science
- Assisted in the development of a "hands-on" science activities by observing student's learning about basic concepts in science

Lee Elementary School, Manhattan, KS
Teacher, 4th Grade
- Assisted with classroom management and student instruction
- Developed lesson plans and provided leadership for student projects
- Participated in team teaching and co-taught lessons on various topics
- Developed and implemented a classroom management strategy for 2nd graders

Anita Arnold Elementary School, Manhattan, KS
Principal, 2nd Grade
- Collaborated with teachers and administrators to create 5 lessons for approximately 30 students on such topics as: the parts of a plant and basic soil science, the process of pollination, and the use of models in science
- Assisted in the development of a "hands-on" science activities by observing student's learning about basic concepts in science
HELPING OUR HEROES
NEW SCHOLARSHIP HONORS WOUNDED WARRIORS AT K-STATE
By Hayli Morrison

Corey Van Otegham, of Iowa, said K-State’s Wounded Warrior Scholarship helped him transition from military to civilian life and study agribusiness through K-State Global Campus.

IT’S OFTEN A POINT OF PRIDE and inspiration when families can trace their lineage to military veterans.
For Corey Van Otegham, an Iowa native studying agribusiness through Kansas State University Global Campus, that family history inspired him to join the Iowa Army National Guard.

“It’s important to invest in veterans early in their time following their service, so they have the tools necessary to continue their success as civilians.”

More than 1,000 miles away, Houston residents Sam and Janet Peppiatt were inspired by their own family history to create a scholarship supporting wounded military veterans studying at K-State.

“I remember the sacrifices made by numerous uncles and cousins of mine during World War II and the Korean War who lacked the means and support to improve their livelihood upon returning home to civilian life,” Sam Peppiatt said. “The obvious need to support some of our returning veterans and families is here again, as it was back then.”

Van Otegham, the first recipient of the Peppiatts’ Wounded Warrior Scholarship, couldn’t agree more.

“When veterans come back stateside after their tours have ended, they often carry the physical and mental burdens of war with them for many years, if not the rest of their lives,” said Van Otegham, who was injured during a tour of duty in Afghanistan. “It’s important to invest in veterans early in their time following their service, so they have the tools necessary to continue their success as civilians.”

Scholarship support is a primary need for K-State Global Campus, and with good reason. Online programs continue to grow in popularity because of the flexibility they offer to adult students.

For instance, Van Otegham’s course schedule allows him to balance schoolwork with the demands of his family’s commercial farming operation. A hybrid
INNOVATION AND INSPIRATION

To ensure Kansas State University’s future as a Top 50 public research university by the year 2025, the university has launched Innovation and Inspiration: The Campaign for Kansas State University. This $1 billion effort is fundamental to the university’s strategic plan to serve K-State students on campus and around the world.

K-State Global Campus’ goal for the campaign is to raise $1 million to support distance student scholarships. Scholarships for part-time, place-bound distance students are rare, while 99 percent of scholarships are for traditional students starting college right after high school. Your investment in distance student scholarships will help us continue upward momentum during the Innovation and Inspiration Campaign.

<table>
<thead>
<tr>
<th>K-State Global Campus scholarships FY14</th>
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<th>K-State Global Campus scholarships FY15</th>
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<tr>
<td>187</td>
<td>59</td>
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<td>students applied</td>
<td>students received</td>
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<td>32 percent need met</td>
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Learn how you can invest by contacting:

Tracy Robinson
Director of Development
University Programs
785-532-7568
tracyr@found.ksu.edu

approach of on-campus and online classes has allowed him to spend time each year personally interacting with his professors and classmates, ultimately helping him feel more engaged with the K-State family.

“I know every single one of my classmates,” he said. “I’ve become friends with them in person. It makes it a much better experience.”

And as for the generous support of the Peppiatts, Van Otegham said it means a lot. Ultimately, an investment in a veteran is an investment in society, he added.

“We’re a group of individuals where if you do something nice for us, we remember it and find a way to pay it forward one way or another,” Van Otegham said. “Whether it’s helping other people or creating jobs through entrepreneurship, I feel like society does get its investment back and receives dividends for many more years.”
Alumni Fellow improves policies and services for the aging population

By Moritz Cleve

Gerontology, the study of the process and issues associated with aging, isn’t always something people talk about, but it’s an important part of our society’s services and supports. With changes in cross-generational caregiving and challenges with senior housing options, health care and other societal issues, clarity is desperately needed from professionals who understand and advocate for the needs of the aging population.

Carole Schwartz, ’08, is passionately devoted to gerontology. The knowledge she gained from her online gerontology master’s degree from Kansas State University enhanced both her current position as a research public health analyst at Research Triangle Institute International, or RTI, in Chicago, Illinois, and former position as senior policy advisor at the Illinois Department on Aging.

“I have such high regard for this program,” she said. “I don’t see anything out there that comes close.”

Schwartz is with the Performance, Measure, Development and Implementation Division at RTI, whose team develops and supports the implementation of national measures of performance and quality across health care settings such as inpatient rehabilitation facilities, long-term care hospitals or skilled nursing facilities.

One of Schwartz’s roles as senior policy advisory for the Illinois Department on Aging included providing input on programs to better address the state’s need for shifting the balance from institutional setting care to Medicaid at-home care services for eligible older adults.

“These programs were for balancing the state in dollars and programming to allow more people to live at home, using home- and community-based services versus institutionalization,” Schwartz said.

In recognition of her professional contributions, Schwartz earned the 2015 K-State Global Campus Alumni Fellow Award, setting foot on campus for the first time last spring to accept it. During her visit she met with faculty and shared her experiences with current students in the gerontology program.

“It took approximately five years to accomplish the degree as I worked full time,” Schwartz said. “While I was working and taking coursework, I projected what I would want to do with
that degree. It’s important to take the knowledge you have gained from coursework and to apply it to the workforce.”

The gerontology master’s degree program is offered through the Great Plains Interactive Distance Education Alliance, or Great Plains IDEA, a consortium of institutions collaboratively delivering high-quality online programs from top instructors in their fields.

“When I compared programs in gerontology nationally and what was available online, I found that the Great Plains IDEA program took the best talent of professors from various universities and highlighted their specific specialty in the gerontology courses they taught,” Schwartz said.

Class assignments allowed her to learn more about her community so she could better identify gaps in health care programs, state policies and agencies. She credits the program for her professional accomplishments and accelerated career path.

“I have such high regard for this program,” she said. “I don’t see anything out there that comes close.”
HONORS AND AWARDS

The following awards were recently received through the Association for Continuing Higher Education, or ACHE; University Professional and Continuing Education Association, or UPCEA; and from the university for outstanding individuals and K-State Global Campus programs.

REGIONAL AWARDS AND HONORS

UPCEA Excellence in Teaching:
Rick Scheidt, professor of family studies and human services, College of Human Ecology

UPCEA Outstanding Continuing Education Student – Credit:
Jackie Wilson-Schau, interdisciplinary social science ‘13, current academic advising master’s student

UPCEA Mature Noncredit Program:
Council for Public School Improvement

UPCEA Innovative Noncredit Program:
Grain Elevator and Processing Society program

Colleague to Colleague Innovation in Teaching Award:
Linda Yarrow, assistant professor of human nutrition

NATIONAL AWARDS AND HONORS

ACHE Rising Star Award:
Danielle Brown, Professional Education and Outreach director, Kansas State Polytechnic

ACHE Distinguished Credit Program:
Personal Financial Planning program

ACHE Distinguished Noncredit Program:
UFM Teen Mentoring program

ACHE Crystal Marketing Award:
On Track program

KANSAS STATE UNIVERSITY RECOGNITIONS

Meritorious Service Award:
Liz Schafer, administrative assistant, K-State Global Campus Conferences and Noncredit Programs

University Support Staff Department Employee of the Year:
Lydell Cox, administrative assistant, K-State Global Campus Student and Faculty Services

Global Campus Star Student Employee:
Victoria Lehmann, student assistant, K-State Global Campus dean’s office

Global Campus Outstanding Advisor:
Ashley Blake, advisor, K-State Global Campus Student and Faculty Services

Global Campus Extraordinary Student:
Lisa Lange, nutrition and health bachelor’s student, College of Human Ecology

Global Campus Excellence in Online Teaching:
Rebecca DeYoung-Daniels, instructor, College of Human Ecology
WHEN ELISHA REYES, DODGE CITY, KANSAS, started thinking about a degree, she worried about balancing her family life, career and education. Now, not only is she achieving a balance — she’s excelling. This spring she joined the Omega Xi chapter of Alpha Sigma Lambda, a nontraditional student honor society at Kansas State University with high academic standards.

Reyes is on her way to becoming the first in her family to complete a bachelor’s degree. She got her start at Dodge City Community College, where she also works full time as the executive assistant for the vice president of aerospace programs and community and industry relations. When a K-State employee based at the community college approached her about going for a bachelor’s degree, she was initially hesitant.

“In the beginning I thought, ‘Well, I’m a new mom, how can I also take classes and work full time?’” said Reyes.

With the help of advisors at the community college and university, Reyes enrolled in K-State’s online general business bachelor’s degree completion program. Studying at a distance gave her the flexibility to devote attention to all the important areas of her life, including the pursuit of a business degree — something she’s always wanted.

“I’m taking several years to complete my degree because I want to do it at my own pace,” she said. “What I like about K-State is that I can be a good mom and wife, give 100 percent toward my job and also finish my degree.”

“There’s nothing greater than feeling a sense of pride...”

K-State Global Campus students and alumni in Garden City, Kansas. Although she studies at a distance, Reyes says she feels very connected to K-State.

“There’s nothing greater than feeling a sense of pride when you’re getting your education and you’re bettering your life,” she said. “This is priceless.”

ALPHA SIGMA LAMBDA INDUCTION

K-State Global Campus inducted 59 students into the Omega Xi chapter of Alpha Sigma Lambda last spring. Alpha Sigma Lambda is a nontraditional student honor society founded in 1945, the oldest and largest chapter-based honor society for full- and part-time undergraduate adult students, with more than 300 chartered chapters in the United States. To be eligible, nontraditional students must have at least 24 credit hours completed toward an undergraduate degree at K-State and have a cumulative GPA of 3.2 or higher.
Your passion and support for Kansas State University Global Campus make us what we are today. Join us over the coming year as we celebrate 50 years of bringing a K-State education throughout Kansas, the nation and the world.

VISIT global.k-state.edu/50

Link joins thousands of students, alumni and supporters of distance education who want to learn online, grow professionally and connect globally through Kansas State University.