DIVISION OF CONTINUING EDUCATION

DEAN’S OFFICE
Sue C. Maes, Dean of Continuing Education
785-532-5644
scmaes@k-state.edu

ACADEMIC AND PROFESSIONAL PROGRAMS
Distance Education, Evening College, Intersession, credit courses, distance degree programs, courses for educators, 2+2 programs with community colleges
785-532-5575 or 1-800-622-2KSU (2578)
informationdce@k-state.edu
Fax: 785-532-3779

MILITARY
K-State at Fort Riley Office on post
785-532-5575 (general questions) or 785-784-5930

KANSAS REGENTS NETWORK / TELNET 2
Audio and Video Conferencing Services
785-532-5995
www.telenet2@k-state.edu

UFM
Community Learning Center
785-539-8763
http://tryufm.org

STUDENT AND FACULTY SERVICES
Course materials and testing
1-877-528-6105 or 785-532-5686
www.dce.k-state.edu/students/services

CONFERENCES AND NONCREDIT PROGRAMS
785-532-5569 or 1-800-432-8222
registration@k-state.edu
Fax: 785-532-2422

MAILING ADDRESS
Division of Continuing Education
Kansas State University
13 College Court Building
Manhattan, KS 66506
www.dce.k-state.edu
Welcome from Sue C. Maes, Dean of Continuing Education

It is with pleasure that I invite you to read the success stories of K-State’s distance students, witness the growth of distance learning, and note the exceptional quality of K-State’s programs through the multiple awards bestowed during the past year. This 2010 Annual Report highlights the Division of Continuing Education’s role to help make the university an integral part of the lives of all citizens of Kansas and beyond.

Kansas State University’s Division of Continuing Education has as its primary role the extension of campus educational resources to adult and non-traditional students. Growing the educational workforce of the State of Kansas—whether through K-State’s Bachelor’s Degree Completion Programs, professional certificates, master’s programs, or on-site conferences for networking and exchanging groundbreaking research and information—remains the dedicated mission of the Division. This unique mission of providing access to students who might be otherwise unable to benefit from the university positions K-State to extend its teaching and research knowledge throughout the state.

In FY10, the academic credit arm of the Division reports 10,909 unduplicated heads, resulting in the generation of 56,812 combined graduate and undergraduate credit hours. In the noncredit conference arm of the Division, 111 events were hosted, reaching 28,247 customers. With the addition of online Intersession classes, students were able to continue their studies throughout holiday breaks and during summer employment and internships. Partnership agreements were signed with four new community colleges, bringing our 2+2 partnership agreements to 22 institutions and 75 total program agreements, reaffirming K-State’s commitment to help adults finish their bachelor’s degrees.

Through grant proposal funding for new online initiatives, the Division helped build many new and unique programs. An important first was the launching of a distance Ph.D. program in Personal Financial Planning. Additional new programs include three graduate certificates in Horticultural Therapy, Management of Animal Health Related Organizations, and Transportation Engineering; a minor in Conflict Analysis and Trauma Studies; a completely online master’s degree in Adult and Continuing Education; and a Family Studies and Human Services Bachelor’s Degree Completion Program. All of these new programs represent outstanding efforts of dedicated faculty and administrators across the campus.

The staff in the Division of Continuing Education and the faculty who share their knowledge, skill, and efforts to further the continuing education efforts at K-State are true champions.
“I truly believe that distance education will continue to play more and more important roles in the academic field...”

Gayle Doll, Director, Center on Aging; Assistant Professor, College of Human Ecology
STATISTICS
<table>
<thead>
<tr>
<th>DCE Students by Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4,489</td>
</tr>
<tr>
<td>Female</td>
<td>6,420</td>
</tr>
<tr>
<td>Total</td>
<td>10,909</td>
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All statistical data is from Academic Year 2009-10

<table>
<thead>
<tr>
<th>DCE Students by Ethnicity</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>66</td>
</tr>
<tr>
<td>Asian</td>
<td>454</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>595</td>
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<tr>
<td>Hawaii/Pacific Islander</td>
<td>21</td>
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<tr>
<td>Hispanic</td>
<td>478</td>
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<tr>
<td>Mexican-American</td>
<td>51</td>
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<tr>
<td>Multi-Racial</td>
<td>185</td>
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<tr>
<td>Not Specified</td>
<td>417</td>
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<tr>
<td>Prefer No Response</td>
<td>171</td>
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<tr>
<td>White/Caucasian</td>
<td>8,471</td>
</tr>
<tr>
<td>Total</td>
<td>10,909</td>
</tr>
</tbody>
</table>
“Distance learning has increased worldwide access to education. I’m pleased to be a part in the distance learning endeavor.”

Rosemary Talab, Professor and Coordinator, Educational Computing, Design, and Online Learning, College of Education

<table>
<thead>
<tr>
<th>Age</th>
<th>Evening College</th>
<th>Intersession</th>
<th>Distance Education</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>≤24</td>
<td>2,559</td>
<td>1,112</td>
<td>2,887</td>
<td>6,558</td>
</tr>
<tr>
<td>25-34</td>
<td>339</td>
<td>209</td>
<td>1,996</td>
<td>2,544</td>
</tr>
<tr>
<td>35-44</td>
<td>44</td>
<td>24</td>
<td>865</td>
<td>933</td>
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<tr>
<td>45-54</td>
<td>31</td>
<td>14</td>
<td>590</td>
<td>635</td>
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<td>≥55</td>
<td>7</td>
<td>2</td>
<td>230</td>
<td>239</td>
</tr>
<tr>
<td>Total</td>
<td>2,980</td>
<td>1,361</td>
<td>6,568</td>
<td>10,909</td>
</tr>
</tbody>
</table>
### DCE Students by Location

<table>
<thead>
<tr>
<th>Geographical Location</th>
<th>Evening College</th>
<th>Intersession</th>
<th>Distance Education</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kansas</td>
<td>2,926</td>
<td>1,273</td>
<td>4,775</td>
<td>8,974</td>
</tr>
<tr>
<td>United States</td>
<td>49</td>
<td>85</td>
<td>1,758</td>
<td>1,892</td>
</tr>
<tr>
<td>International</td>
<td>5</td>
<td>3</td>
<td>35</td>
<td>43</td>
</tr>
<tr>
<td>Total</td>
<td>2,980</td>
<td>1,361</td>
<td>6,568</td>
<td>10,909</td>
</tr>
</tbody>
</table>

### DCE Student Credit Hours

<table>
<thead>
<tr>
<th>By Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
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</thead>
<tbody>
<tr>
<td>Annual Programs</td>
<td>0</td>
<td>1,730</td>
</tr>
<tr>
<td>Distance Education</td>
<td>21,924</td>
<td>13,042</td>
</tr>
<tr>
<td>ESL</td>
<td>15</td>
<td>3,296</td>
</tr>
<tr>
<td>Evening College</td>
<td>10,678</td>
<td>63</td>
</tr>
<tr>
<td>Intersession</td>
<td>3,538</td>
<td>545</td>
</tr>
<tr>
<td>UFM</td>
<td>1,978</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>38,133</td>
<td>18,679</td>
</tr>
</tbody>
</table>

*Annual Programs consist of: Master of Agribusiness, Master of Science in Psychology with an emphasis in Industrial and Organizational Psychology, and Graduate Certificate in Personal Financial Planning.*

“Teaching online has provided the opportunity to interact with students from across the United States as well as outside the U.S. [and] provides an opportunity to learn of multiple perspectives and broadens our world view.”

Kenneth Hughey, Professor and Chair, Special Education, Counseling, and Student Affairs, College of Education
Conferences and Noncredit Programs Statistics

**New Programs supported in FY10**
- Kansas Wind and Renewable Energy
- Pipeline Safety
- Center for Legal Studies
- The Project Approach Workshop
- Midwest Higher Education Compact
- Online University Learning Institute
- American Feed Industry Association Online Professional Development
- Readiness Communications
- Online Sustainability Seminar
- Introduction to Lean Operations
- Association for Christians Ministering Among Internationals
- International Association of Operative Millers Online Professional Development
- K-12 Summer Institute
- Engineering and Science Summer Institute
- Department of Biology Summer Institute
- National Radon Program Services

<table>
<thead>
<tr>
<th>Conferences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Face-to-Face Programs</strong></td>
<td>116</td>
</tr>
<tr>
<td><strong>Mediated Programs</strong>*</td>
<td>353</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>469</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Audiences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Audiences</td>
<td>45</td>
</tr>
<tr>
<td>Regional Audiences</td>
<td>35</td>
</tr>
<tr>
<td>Local Audiences</td>
<td>7</td>
</tr>
<tr>
<td>National Audiences</td>
<td>39</td>
</tr>
<tr>
<td>International Audiences</td>
<td>343</td>
</tr>
</tbody>
</table>

* Mediated Programs refer to programs containing components delivered through communication technologies (such as video, internet, live feed, etc.). These programs extend K-State’s reach and offer greater opportunities to those who are location-bound.
<table>
<thead>
<tr>
<th>Programs</th>
<th>Face-to-Face</th>
<th>Mediated</th>
<th>Total Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>31</td>
<td>50</td>
<td>81</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>17</td>
<td>167</td>
<td>184</td>
</tr>
<tr>
<td>Outside/Youth</td>
<td>22</td>
<td>133</td>
<td>155</td>
</tr>
<tr>
<td>Higher Education</td>
<td>18</td>
<td>1</td>
<td>19</td>
</tr>
<tr>
<td>Ag and Extension</td>
<td>9</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>9</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Education</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Architecture</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>116</td>
<td>353</td>
<td>469</td>
</tr>
</tbody>
</table>
Agriculture
Architecture, Planning, and Design
Arts and Sciences
Business Administration
Education
Engineering
Human Ecology
Technology and Aviation
Veterinary Medicine

“The experience has been challenging but very much rewarding. There is as much effort or more in teaching a distance class as an on-campus class.”

Allen Featherstone, Professor and Director, Master of Agribusiness, College of Agriculture
COLLEGE STORIES
The Horticultural Therapy graduate certificate program launched.

Kansas State University explored the possibility of creating a new Master of Agribusiness (MAB) program cohort in Southeast Asia.
When U.S. Army Sgt. Diane Johnson, Fort Irwin, California, googled food science distance education programs, Kansas State University was at the top of the list. When she found out that all the food science degree holders in her office were K-State graduates who strongly recommended the program, she knew she was looking at the right university.

Johnson served as a food inspector in the U.S. Army since 2004. After enrolling in the program, Johnson worked toward her bachelor’s degree in food science and industry while stationed in South Korea. She found K-State’s faculty to be responsive, knowledgeable, and very accommodating.

“All the professors made time for me whenever I called—nobody was ever too busy,” Johnson said. “They are passionate about their jobs, they care about what they do, and they take it very seriously. This was a big incentive for me to also take it seriously and do a really good job.”

Although completing a degree program through K-State distance education requires self-discipline and motivation, Johnson said it wasn’t as difficult as she had expected.

“It’s not as hard as you think it will be,” she said. “All the professors know we have jobs and other responsibilities, and they always worked with me and my schedule.”

Johnson completed her B.S. in May 2010 and hopes to continue moving up in her chosen field.

“Distance students are very motivated to learn, as this makes them and their company more competitive.”

Curtis Kastner, Professor and Director, Food Science Institute, College of Agriculture
AR 2009-10

STUDENT CREDIT HOURS

716 UG
375 GR

-29.2% UG -0.3% GR

PERCENT CHANGE
from previous academic year

SHARE OF DCE SCH

1.9%

[adapt] broadmoor project
A team of seven Kansas State University architecture students won first place in the U.S. Green Building Council (USGBC) Central Plains Chapter’s Natural Talent Design Competition: Small, Green, Affordable.

The students designed and documented their competition entry, titled “[adapt] Broadmoor,” under the direction of Assistant Professor of Architecture Michael McGlynn during his K-State Intersession class in May 2010.

The competition focused on the rebuilding efforts in New Orleans, Louisiana. Students were tasked with designing an 800-square-foot house for elderly residents in the Broadmoor neighborhood of New Orleans, and each student assumed responsibility for one major component of the project.

“During this May Intersession, I have learned quite a bit,” said Zach Farrell, who handled the cost estimation/context portion of the project. “This studio working in an ‘office’ environment has given me a taste of reality.”

The house had to meet Leadership in Energy and Environmental Design (LEED) Platinum certification requirements for homes, stay within a $100,000 construction budget, and use universal design principles throughout.

“The amazing part is that our team put all of this together in two very short weeks,” said Jacob Campbell, student team leader. “In this time I feel like I, or better yet, the team has achieved more than any semester studio we have had thus far.”

The student team went on to compete at the national level against 24 other local chapter winners. A publication developed by the students that documents the outcomes of the design studio and the process that led to those outcomes is available as a free download at www.lulu.com/product/paperback/%5Badapt%5D-broadmoor/11784907.

“It was rewarding to see students engage in an active role and take complete responsibility for their own education. I feel that developing the distance course has given me new strategies for teaching/work on campus.”

Jon Hunt, Assistant Professor, Landscape Architecture/Regional and Community Planning, College of Architecture, Planning, and Design
The Master of Science in Psychology with an emphasis in Industrial and Organizational Psychology (MIOP) program celebrated its 10-year milestone.

K-State is collaborating with Middle East Technical University in Ankara, Turkey, to develop an online master’s degree in psychology.

The Interdisciplinary Social Science Bachelor’s Degree Completion Program saw record applications and enrollments.
After moving four times and attending four different universities, Brianne Hancock, Honolulu, Hawaii, found herself wondering how she would ever finish her bachelor’s degree.

Like many military spouses, Hancock found that staying in one place long enough to complete her degree had become a challenge. When her husband joined the Army, the couple left their Colorado home and moved to Texas, then Washington, and in June 2008, Kansas.

After arriving at Fort Riley, Hancock began taking on-campus classes at Kansas State University – her fifth university – but after two terms in Manhattan, her husband was transferred to Hawaii. Hancock began evaluating her academic options and decided to finish her degree through K-State distance education.

“I was able to take classes in person while I was in state, and when I moved away my only class requirements left were available through distance education,” Hancock said. “If I hadn’t been able to do this, I’m sure I would have had to add a sixth school to my list.”

While balancing relocation, work, and a baby, Hancock completed her remaining courses at a distance and earned her social science degree in May 2010.

“Distance education was the most feasible option for me because it enabled me to schedule my schoolwork around my busy and ever-changing life,” she said. “I am able to continue moving up. I feel a great sense of pride for having accomplished this, and I hope that others like me will continue to benefit from the distance options that K-State offers.”

“The virtual classroom becomes a community of teachers, where students bring all the diversity of their experience to the discussion table. I think I learn more from these students than they do from me.”

Clive Fullagar, Professor and Director of Graduate Studies, Department of Psychology, College of Arts and Sciences
BA 2009-10

STUDENT CREDIT HOURS

3,349 UG
354 GR

0.5% UG 11.3% GR

PERCENT CHANGE
from previous academic year

SHARE OF DCE SCH
6.5%

GRADUATION MILESTONE
The General Business Bachelor’s Degree Completion Program awarded its 100th bachelor’s degree in Business Administration during Summer 2010.

NEW ONLINE COURSES
International Marketing (MKTG 544) and Advanced International Marketing (MKTG 844) courses were offered for the first time in Fall 2009.

NEW CERTIFICATE
The Management of Animal Health Related Organizations graduate certificate launched.
Dr. Roger McHaney, professor and former interim head of the Department of Management in the Kansas State University College of Business Administration, played a leading role in two award-winning faculty development projects that have helped improve the field of distance education.

The Distance Learning Video Gallery, a collection of video interviews with seasoned K-State distance education instructors, received the Association for Continuing Higher Education’s Creative Use of Technology Award in Fall 2009. The videos provide tips, techniques, and best practices for distance learning faculty and staff.

“This resource is ideal for someone setting up a new distance course or for those hoping to take their online teaching to the next level,” said McHaney. “Topics range from managing office hours to administering exams.”

Another of McHaney’s distance learning development tools is the E-Learning and Teaching Exchange Wiki to Support Faculty Development, or ELATEwiki. This collaborative website allows students, faculty, and professionals in the distance learning community to post, share, enhance, and interact using a dynamic and evolving information exchange.

“ELATEwiki has created an open atmosphere of sharing and collegial scholarship where good teachers and students can share and exchange ideas to enhance their teaching and learning,” said McHaney.

In FY10, ELATEwiki won the Effective Practice Award from the Sloan Consortium, K-State’s first award from the organization, and the Great Plains Region Innovations and Contributions Award from the University Professional and Continuing Education Association.

“'I love teaching distance learning classes because I believe they are a taste of education’s future. It provides a chance to try out new methods of communicating, connecting with and learning with students.’”

Roger McHaney, Professor of Management Information Systems, College of Business Administration
ED 2009-10

STUDENT CREDIT HOURS

1,791 UG
9,326 GR

PERCENT CHANGE from previous academic year

11.1% UG -5.5%GR

SHARE OF DCE SCH

19.6%

AWARD-WINNING RESEARCH

Royce Ann Collins, Assistant Professor of Educational Leadership, won the University Professional and Continuing Education Association Great Plains Region Research and Scholarship in Adult and Continuing Education Award.

NEW ONLINE MASTER’S

The Adult and Continuing Education online master’s degree program launched.
Growing up in Okinawa, Japan, Stephanie Sheffield moved to the United States to attend college and pursue a career in law.

After completing her bachelor’s degree and law school on the west coast, Sheffield began working at a law firm in Bakersfield, California. But she realized that she needed a change.

“I wasn’t necessarily interested in academic advising,” she said. “Through all the years I was in school, it never dawned on me that people do this for a living.”

But Sheffield discovered the institutions in her region didn’t offer what she needed. She found an online program at Kansas State University that looked promising—a distance education master’s degree in academic advising.

Learning online wasn’t intimidating to Sheffield, and once she enrolled in the program, she loved it.

“The program was designed well,” she said. “I didn’t run into many problems or glitches with it being online. K-State was very innovative.”

Sheffield graduated in May 2010 and traveled to Manhattan, Kansas for commencement with her husband, parents, siblings, in-laws, and her first child on the way.

Now the graduate enrollment counselor for Point Loma, Sheffield said her K-State distance program helped her transition to her new position. She applied what she learned immediately.

“The K-State program gave me a better understanding of how higher education works and an interest in advising,” she said. “K-State did a great job.”

“I have enjoyed my first experience in teaching online. Students are held accountable for their participation online, the expectation is high, and they have met my expectations.”

Laurie Curtis, Assistant Professor, Department of Elementary Education, College of Education
2009-10

STUDENT CREDIT HOURS

993 UG
1,475 GR

-2.3% UG  9.4% GR

PERCENT CHANGE
from previous academic year

SHARE OF DCE SCH

4.3%

NEW CERTIFICATE
The Transportation Engineering graduate certificate launched in Fall 2009.

FIRST ONLINE LAB
The first online laboratory course for civil engineering students, “Topics/Concrete Pavement and Bridge Repair,” (CE 816) was offered.

ONLINE ENERGY COURSES
Two new energy courses, “Applications within the Smart Grid” (ECE 890) and “Wind and Solar Engineering” (ECE 681), were offered online.
In 2010, Michael Hollock, senior chemical engineer at Honeywell FM&T in Kansas City, Missouri, wanted to move into a materials engineering role in his current workplace, but he needed more education to make it happen.

“Most, if not all, of the engineers in that group have advanced technical degrees,” said Hollock. “I saw the master’s of chemical engineering program as an enabler to help me achieve the move.”

As he researched for advanced chemical engineering degrees, Hollock, who earned a bachelor’s degree in chemical engineering from Lehigh University and an MBA from the University of Delaware, found the K-State distance program an obvious choice.

“None of the local traditional master’s of chemical engineering programs accommodated working professionals,” he said. “After researching accredited online master’s programs, I came across K-State’s Division of Continuing Education program and haven’t looked back since.”

Hollock balances his studies with his full-time job; his family—wife Jennifer, and 10-year-old daughter Alyssa; and service as an officer in the Kansas Air National Guard.

“The faculty and staff do an excellent job of integrating distance students into the program,” he said. “I’ve never felt stranded, ignored, or left out of the K-State community. The online program mirrors the on-campus program, but allows me to virtually attend the lectures at my time and place of choosing.”

Hollock plans on graduating with his master’s degree in chemical engineering in Spring 2011.
First Distance Ph.D.


New Bachelor's

A new Bachelor’s Degree Completion Program in Family Studies and Human Services launched.

Minor Developed

A minor in Conflict Analysis and Trauma Studies—among DCE’s first distance education minor programs—launched in Summer 2010.
Jake Quigley, Westmoreland, Kansas, was ready to see the world after graduating from Kansas State University in 2006—but he also wanted to continue his education. Thanks to the Navy and K-State distance education, he did both.

Quigley threw himself into the field of gerontology, a career path of interest to him since childhood. After a family studies and human services bachelor’s degree, a secondary major in gerontology/long-term care administration, and a 500-hour internship at Meadowlark Hills retirement community in Manhattan, Kansas, Quigley began an online master’s program in gerontology through K-State.

“I wanted to learn more; I didn’t want to wait,” Quigley said. “And it seemed like a good next step.”

But soon after, Quigley joined the Navy, leaving his job as a household coordinator at Meadowlark. His online program meant he could take his K-State education with him.

“I did my first year in Manhattan, then I did classes in Chicago, then in the Virginia Beach area. I did classes the entire time while going to Navy school also,” he said.

Later he transferred to Rota, Spain, working as a hospital corpsman with a specialization in psychiatry. But his busy life abroad didn’t mean school went by the wayside. He completed his gerontology master’s degree in 2009 and enrolled in another online master’s degree through K-State—this time in community development.

Now back in the States, Quigley will complete his second distance education master’s degree from K-State in 2011 and his service in the Navy in 2012.

“Teaching students in the distance program is one of the highlights of my professional work.”

Mary DeLuccie, Associate Professor, Family Studies and Human Services, Early Childhood Education, College of Human Ecology
Kris Jenner, Aviation Student

NATIONAL AVIATION TESTING
Federal Aviation Administration national tests for aviation students were managed and proctored.

TRAINING SITE EXPANSION
Certified Inspector Training classes expanded to western Kansas to alleviate students’ travel and overnight costs.
College of Technology and Aviation

The Division of Continuing Education at K-State Salina began offering several certification tests for the National Institute for Certification Engineering Technologies (NICET).

NICET is a not-for-profit organization created by the National Society of Professional Engineers to serve the certification needs of the engineering technology community. The NICET tests deal with a variety of technologies, and K-State at Salina continuing education now serves as one of the only two testing sites in the state where engineering technology professionals can be nationally certified.

In addition to engineering technology certifications, K-State Salina continuing education began offering more testing opportunities for the aviation community. The department scheduled and proctored more than 200 tests for aviation students.

The tests included Private Pilot, Instrument Rating, Commercial Rating, Certified Flight Instructor, Ground School Instructor, Aviation Maintenance, and the Aircraft Dispatcher tests. In combination with performance testing, these tests helped aviators to obtain FAA certifications, advancing their education and careers.
In Fall 2009, the name of the Vetbytes program changed to “K-State Veterinary Medicine Online.”

NEW EQUINE PROGRAM
A new equine program was introduced in March 2010, with six seminars focusing on equine laminitis.

NEW ONLINE SEMINARS
Forty-two new online continuing education seminars were introduced in the Camelid, Bovine, Small Ruminant, Small Animal, and Equine Programs.
The Kansas State University College of Veterinary Medicine offered an online Introduction to Public Health course, bringing together experts to provide a cohesive overview of public health issues.

Authorities from Kansas State University, Johnson County Community College, Kansas City Kansas Community College, and Dodge City Community College worked together to create a class to meet the growing needs for formal training for those who work in public health.

Students taking the course analyzed issues including threats to the nation’s food supply, health promoting behaviors in the prevention of disease, the burden and distribution of infectious diseases on a global population, public health’s role in disaster preparedness and management, and bioterrorism.

The online course involved public health case studies on melamine, E-coli, and salmonella outbreaks. Interactive fictional case studies were based on foot-and-mouth disease, the West Nile virus, and SARS.

The course also tapped into the expertise of a variety of experts in public health, including instructors in the fields of biology, public health, veterinary medicine, kinesiology, law enforcement, and food science.

Additional experts from the State of Kansas, the K-State campus, and other higher education institutions were interviewed on video to educate students about the realities of careers in geriatric care, lab biosafety, international food safety, safe food handling, and public health.

“Distance education actually frees me up to be more pioneering and creative in developing other course-based and experiential learning opportunities for my students.”

Justin Kastner, Assistant Professor, Food Safety and Security, College of Veterinary Medicine
Student and Faculty Services
Conference Services
Noncredit Programs
Intersession
Evening College
Bachelor’s Degree Completion Program
2+2 Partnerships
UFM Community Learning Center
Kansas Regents Network/Telenet 2

“I’ve discovered ways to be more precise in my instructions, more clear in communicating, and more animated in lecture. I am a better teacher because I have to watch myself on camera—now, that’s scary!”

Sue Williams, Associate Professor, Sociology and Criminology, College of Arts and Sciences
PROGRAMS AND SERVICES
In FY10, the Division of Continuing Education underwent organizational and process changes that have resulted in improved services for its students and faculty.

The establishment of the Student and Faculty Services (SFS) office, formerly the DCE Facilitation Center, serves as the main reception office to College Court Building and as the initial contact for DCE faculty and both prospective and current students. The new unit consists of three full-time staff, including a full-time services coordinator, exam administrator, student coordinator, and five part-time student assistants.

SFS provides services that help faculty with the facilitation of their courses. They provide exam administration, including the distribution of exams and monitoring of the proctoring process. Other services include sending course-specific information, consistently posting helpful e-mail and social media announcements and updates to students, and returning material from the faculty to the student.

The SFS office also provides services to students. New services implemented in FY10 include extended testing hours for the in-house exam room. The extended testing hours help accommodate students’ schedules.

Development of a new website was underway throughout most of FY10 that guides students through each step of the distance education process at K-State, from considering a K-State distance program to becoming university alumni.

A website launching in FY10 guides current students through the term by helping them locate resources when they need them: www.dce.k-state.edu/students/services/courses.

The development of the SFS unit and its additional services and endeavors in the past fiscal year have helped DCE better assist the students and faculty it serves.

“Distance students know the value of education. Most are working, juggling family and career while still working hard in their classes. It is a really neat experience to assist these students.”

Amanda Murdie, Assistant Professor, Department of Political Science, College of Arts and Sciences
The establishment of the Student and Faculty Services (SFS) office, formerly the DCE Facilitation Center, serves as the main reception office to the College Court Building and as the initial contact for DCE faculty and both prospective and current students.

15,000 students per year are served by Student and Faculty Services

339 people follow the “K-State Distance Students” Facebook page

1,200 students take tests using DCE’s on-campus exam center each year
The second Rural Grocery Store Summit was held June 14-15 at Kansas State University and explored ways to counter a growing trend in the state of Kansas: lack of rural grocery stores.

“Rural Grocery Summit II: Saving Our Critical Infrastructure” brought together local store owners, citizen leaders, academic researchers, policy makers, suppliers, and funders to talk with one another about how best to sustain this critical piece of community infrastructure.

The Summit was open to the public, and registration was free to rural grocery store owners. It offered two citizen dialogues where participants could chart a path forward on public policy issues, public education campaigns, food distribution models, and ways to build community support for local grocery outlets.

Participants also engaged in research and project-based presentations about bringing more local foods into a community; building community support for local grocery outlets; identifying sources of funding for rural grocery stores; addressing labor issues in rural communities; and recognizing that food is a critical piece of rural culture.

More information on the Summit is available at www.dce.k-state.edu/conf/ruralgrocery. A Facebook group for the conference exists at “Rural Grocery Store Summit: Saving Rural America’s Critical Infrastructure.”
“Kansas State University’s Center for Engagement and Community Development and its partners are working to identify and develop sustainability models for retail sources of food for rural citizens.”

David Procter, Director, Center for Engagement and Community Development

51% of the 675 cities and towns in Kansas do not have a grocery store

82 of the 213 grocery stores in Kansas communities with less than 2,000 residents closed their doors since 2007.
The Extended College Education for Lifelong Learning program, or Project EXCELL, offered five-week, on-campus classes to young adults age 18 and older who have mild developmental disabilities or other cognitive disabilities and might not otherwise be able to experience a college environment. The program was offered for the first time at Kansas State University in Spring 2010.

EXCELL is a partnership of K-State and six area educational cooperatives. Twenty-six students participated in Project EXCELL in Spring 2010, with attendance rising for its upcoming sessions. Thirty K-State students volunteered to be student ambassadors to assist with the project.

“K-State has opened its educational doors for personal enrichment and life-enhancing classes to students and young adults with developmental disabilities,” said Sue Maes, dean of the Division of Continuing Education. “It’s exciting to watch these young adults enjoying the K-State environment for the first time.”

Because of its success in extending the university’s reach to a new audience and offering classes in unique academic and social topic areas, Project EXCELL won the 2010 University Professional and Continuing Education Association’s Central Region Innovative Program Award.

“This award is recognition of the commitment of Kansas State University to provide education and services to all citizens of Kansas,” said Warren White, professor of special education, counseling, and student affairs. “This program has enriched the lives of many individuals and families who typically would not be an active part of university life.”
EXCELL is a partnership of K-State and six area educational cooperatives. Twenty-six students participated in Project EXCELL in Spring 2010.

**SPRING 2010 classes included:**
- Moving to Music
- Communication and Job Skills
- American Sign Language
- Exercise, Walking, and Fitness for Life
- Drama and Games
**Intersession**

August 2009 Intersession set a record for the most students enrolled in any August Intersession. January 2010 and May 2010 Intersession set records for the most classes offered and the largest number of online classes offered. The introduction of these online classes has greatly expanded Intersession by extending access to distance students and to traditional students while they are away from campus.

**Evening College**

In Fall 2009, Kansas State University’s Evening College offered classes from more than 20 K-State departments—around a 25 percent increase in the variety of classes offered during Evening College sessions compared to the previous year. Classes were offered in: accounting, Arab studies, Chinese, computer information systems, communications, economics, English, family studies and human services, geology, gerontology, history, hospitality management, dietetics, human nutrition, mathematics, music, philosophy, political science, psychology, sociology, statistics, and women’s studies.

**Bachelor’s Degree Completion Program**

The Bachelor’s Degree Completion Program reached its 35th anniversary in FY10. Today, eight degree completion programs are available: animal sciences and industry, dietetics, early childhood education, family studies and human services, food science and industry, general business, interdisciplinary social science, and technology management.
**2+2 Partnerships**

In FY10, K-State signed 2+2 partnership agreements with four new community colleges in Kansas—Cowley County Community College, Arkansas City; Butler Community College, El Dorado; Cloud County Community College, Concordia; and North Central Kansas Technical College, Beloit, bringing the total number of agreements to 75 with 22 institutions in Kansas and other states.

**UFM Community Learning Center**

UFM offered 891 noncredit classes, taught by 203 instructors, and serving 5,338 students locally (unduplicated count). Additionally, 1,964 students received K-State credit for 191 recreational credit classes offered through UFM and the Division of Continuing Education. Despite a challenging economic climate, UFM continued to have increased enrollment numbers for FY10.

**KRN/TELENET 2**

Susan Barton was named director of the Kansas Regents Network, TELENET 2, beginning in FY10 upon John Allard’s retirement. Allard served as director of KRN for 13 years, and Barton previously served as coordinator for network operations for the TELENET 2 system since July 1988. TELENET 2 technology is available at 22 classroom sites throughout Kansas and has currently served more than 6,000 individuals via the system.

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“I have always loved the idea of bringing education to the doorstep of students, meeting their needs where they are geographically, or at a particular point in their lives.”

Deb Canter, Professor and Graduate Program Director, Department of Hospitality Management and Dietetics, College of Human Ecology
Building on the success of the grant funding for program development in 2009, the Division of Continuing Education issued another request for proposals in 2010. Of 41 proposals received, 31 received full or partial funding. Through the grant funds distributed by DCE, 22 departments produced 52 courses and six new programs.

During the FY10 cycle, substantial funding was committed to the six new online programs, which involved the development of multiple new courses in each program. A majority of DCE funds were targeted on the development of the courses in these respective programs.

Principal investigators (PIs) submitted both progress and final reports of their project experiences. A high percentage of PIs reported that the development of online courses was more time consuming than they originally anticipated, but most reported this as a rewarding professional experience. Online course development usually requires the PI/instructor to acquire new skills or refine existing ones in technology and time management.

Several PIs reported that online students had much to share and enriched their classes. In more than one instance, online classes interacted with on-site classes, creating a decidedly positive experience for students in both sections.

After great hesitation about putting an ethics course online, as ethics traditionally requires adequate trust building for frank and open discussions, one PI reported positive results. She stated that students “paid dividends in richer, deeper discussion on the message boards, more intense engagement in the content and in building a readiness to participate in the final negotiation. I was astounded by the student progress level.”

“The experience of preparing a course delivered via the web has changed the way I think of course prep: now I am more likely to choreograph content in a variety of media (print, audio, video) to cover a particular set of learning objectives.”

Katie Kingery-Page, Assistant Professor, Landscape Architecture/Regional and Community Planning, College of Architecture, Planning, and Design
As in the 2009 grant funding cycle, the colleges and departments were strategic partners in 2010, providing a total of $39,763 in matching funds to many of the 31 projects. Support was provided in the form of release time for faculty, purchasing or making equipment available, additional funding, and joint marketing with DCE, among others.

The overall results of 2010 grant-funded projects have already proven to be successful, generating more than $200,000 in net revenue to the university. In addition to reviewing the early results of 2010 projects, we have tracked the continuing revenue activity of the 37 projects funded in 2009 for an additional three terms at the university. To date, those projects have now generated net revenue of $1,506,296 for the university, bringing the total net revenue generation to $1,713,772 for the first two funding cycles.
## 2010 Division Grants to Faculty Funding List

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PROPOSAL NAME</th>
<th>PI NAME(S)</th>
</tr>
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<tbody>
<tr>
<td>Agriculture</td>
<td>General Entomology</td>
<td>C. Michael Smith</td>
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<tr>
<td>Agriculture</td>
<td>Grain Science Program</td>
<td>Leland McKinney, Dirk Maier, Deborah Rogers</td>
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<tr>
<td>Agriculture</td>
<td>Intro to Grain Science and Industry</td>
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<tr>
<td>Agriculture</td>
<td>Intro to Cereal Science</td>
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<td>Agriculture</td>
<td>Principles of Feed Manufacturing</td>
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<tr>
<td>Agriculture</td>
<td>Horticultural Therapy Certificate Program</td>
<td>Candice Shoemaker</td>
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<tr>
<td>Agriculture</td>
<td>Orientation to Horticultural Therapy</td>
<td></td>
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<tr>
<td>Agriculture</td>
<td>Human Issues in Horticultural Therapy</td>
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<tr>
<td>Agriculture</td>
<td>Horticulture in Horticultural Therapy</td>
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<tr>
<td>Agriculture</td>
<td>Clinical Skills in Horticultural Therapy</td>
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<tr>
<td>Agriculture</td>
<td>Practicum in Horticultural Therapy</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Intro to Forensic Geoscience</td>
<td>Abdelmoneam Raef</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Intro to Geophysics</td>
<td>Abdelmoneam Raef</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>Economics Online courses</td>
<td>William Blankenau (instructor - Amanda Freeman)</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Intermediate Economics</td>
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<td>Arts &amp; Sciences</td>
<td>Money and Banking</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Literature for Children</td>
<td>Karin Westman</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>World Politics</td>
<td>Amanda Murdie</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Think Critically, Act Ethically</td>
<td>Sandra Price</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>SASW Online BSW Program</td>
<td>Betsy Cauble, Janice Dinkel</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Human Behavior in Social Environment I</td>
<td>Susan Allen</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Dynamics of Working with Older Adults</td>
<td>Cynthia Nietfeld</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Human Behavior in Social Environment II</td>
<td>Michaeline Chance-Reay</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Social Welfare</td>
<td>Gerald Reeck</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Social Policy</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Intro to Nonviolence</td>
<td>Betsy Cauble, Kimberly Morgan</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Nonviolence History and Theories</td>
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<td>Arts &amp; Sciences</td>
<td>Women and Aging</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Introduction to Organic and Biochemistry</td>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Social Work and the Law: Strengthen Social Work Practice with the Legal System</td>
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</tbody>
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GRANT PROPOSALS

BUSINESS  eMBA Program  Jeff Katz, Stacy Kovar
Management of Legal, Ethical, and Public Policy Issues
MBA Strategy
Managerial Finance II
Applied Managerial Computing
Problem Solving

BUSINESS  Entrepreneurship Program  Jeff Hornsby, Chad Jackson
Intro to Entrepreneurship
Creativity and Entrepreneurial Behavior
New Venture Creation

EDUCATION  Teaching Political Ideas  Thomas Vontz

EDUCATION  Reading Specialist Program  Laurie Curtis, Lotta Larson
Approaches to Reading
Theoretical Models of Reading
Literacy Assessment
Leadership in Literacy
Clinical Practicum in Reading

EDUCATION  Adult and Cont. Ed/ESL Mgt M.S.  Jeff Zacharakis, Royce Ann Collins, Mary Hammel
Intro to Adult Education
Characteristics of the Adult Learner
Program Planning
Organization and Administration

EDUCATION  Volunteer Engagement for a Changing World  Olivia Collins

ENGINEERING  Advanced Reinforced Concrete  Asad Esmaeily
ENGINEERING  Structural Dynamics  Asad Esmaeily
ENGINEERING  Advanced Structural Analysis  Hayder Rasheed
ENGINEERING  Timber Structures  Kimberly Kramer
ENGINEERING  Revit and Bldg Info Modeling  Blythe Vogt
ENGINEERING  Hydraulic Design for Automatic Fire Sprinkler Systems  Blythe Vogt
ENGINEERING  Building Design for Fire/Life Safety  Blythe Vogt

HUMAN ECOLOGY  Families and Diversity  Karen Myers-Bowman

VETERINARY  Medicine  Environmental Toxicology  Deon van der Merwe

TOTAL AMOUNT FUNDED: $311,929
DCE FY10 Awards and Honors

UNIVERSITY PROFESSIONAL AND CONTINUING EDUCATION ASSOCIATION

Regional Awards

Innovations and Contributions Award
ELATEwiki: E-Learning and Teaching Exchange Wiki to Support Faculty Development

Research and Scholarship in Adult and Continuing Education Award
Royce Ann Collins
Assistant Professor of Educational Leadership, College of Education

John L. Christopher Outstanding Leadership Award
A. David Stewart
Assistant Dean, Division of Continuing Education

Support Specialist Award
Leonard Leeling
Duplication/Mail Center Manager, Division of Continuing Education

Outstanding Noncredit Program Award
K-State Sustainability Conference

Community of Practice Awards (National)

Exemplary Program Award
K-State Sustainability Conference

Marketing and Publication Awards (National)

GOLD, Annual Report category
FY08 DCE Annual Report

GOLD, Collateral Material category
Healthful and Safe College Life Thermometer Card

SILVER, Marketing Campaign category
K-State Intersession Campaign

SILVER, Most Improved category
Intersession Flyer

SILVER, 4-color Brochure category
The Management of Animal Health Related Organizations Certificate Brochure

SLOAN CONSORTIUM*
Effective Practice Award
ELATEwiki: E-Learning and Teaching Exchange Wiki to Support Faculty Development

ASSOCIATION FOR CONTINUING HIGHER EDUCATION

Regional

Noncredit Program Award
K-State Sustainability Conference

National

Outstanding Services to Underserved Populations Award
Elementary Education Access Us Program

*First time K-State has won an award from Sloan-C
MILITARY RECOGNITION
Military Advanced Education Top Military Friendly School (third consecutive year)
GI Jobs Military Friendly School (second consecutive year)

DCE HONORS AND AWARDS RECEPTION
The Division of Continuing Education held an Honors and Awards Reception May 5 in the Beach Museum of Art. Honored individuals included 68 non-traditional student inductees for the K-State Chapter of the Pinnacle Honor Society, 13 of whom traveled to attend the on-campus reception. Exceptional distance education instructors, programs, students, and staff also received recognition for Division of Continuing Education or campus awards.

Susan M. Scott Community Leadership Award
Linda Teener
Executive Director, UFM Community Learning Center

DCE Classified Employee of the Year
Deb Eakes
Senior Administrative Assistant, Division of Continuing Education

Outstanding Credit Program Award
Dietetics Bachelor’s and Master’s Programs
Accepted by Deb Canter, Karla Girard, and Betsy Barrett

Excellence in Teaching Award
Sue Williams
Associate Professor of Sociology, Department of Sociology, Anthropology, and Social Work

Outstanding Advising Award
Lynnette Brummett
Program Coordinator, Agricultural Economics

Extraordinary Student Award
Jason Ackermann
Senior, Interdisciplinary Social Science 1st Lieutenant, U.S. Army

Outstanding Noncredit Program Award
K-State Leadership Seminar
Accepted by Jill Shields, Mary Molt, and Susan Jagerson

Service Excellence Award for a Noncredit Program
Jana Fallin
Professor of Music Education; Chair, Music Education Division